

Governors voluntarily working on your behalf to ensure all aspects of the schools work are effective and compliant.

Chair: Mrs C Barclay

Vice Chair: TBC

Local Authority: Mrs P Spoors

Co opted: Mrs J Winn, Mr M Grinstead, Mrs W Fickling

Parent: Mr T Watson, Mrs Spencer, Mrs Williams

Staff: Mrs J Henry, Mrs A M Boyd

You may contact any governor via the school. **Complaints in the first instance are to be communicated to the headteacher Mrs Boyd.**

Summer Term 3B

News

19.7.18

News is through e mail, facebook and website – please make sure we have your e mail address.

**ATTENDANCE 19.7.18
WHOLE SCHOOL
96.41% – keep it up to
96%!**

Shotton Hall Primary School

Working together to

S H I N E

Successful, Happy, Inspired and Nurtured towards Excellence

Headteacher: Mrs A.M. Boyd

Acting Deputy Headteacher: Mrs J

Bowmaker

Assistant Headteachers: Mrs S. Sands, Ms E. Metcalfe

Behaviour, Attendance and Safeguarding Officer : Mr K. Morgan

SENCO/pastoral : Mrs J. Bowmaker

Site Manager: Mrs W. Fickling

School Business Manager: Mrs J. Johnson

Dates For Your Diary

This diary is given in good faith to enable you to set your own diaries. There may be some changes beyond our control and we will communicate this through text or via the newsletter. There may also be additional events which we will inform you of as they occur. Please make sure we have your up to date phone number.

Date	Day	Class/year	Event	Information
20.7.18	Friday		LAST DAY OF SCHOOL	
4.9.18	Tuesday		FIRST DAY OF SCHOOL GATES OPEN 8.50 AM SCHOOL BEGINS AT 9 AM PROMPTLY.	

Breakfast club doors will open only 5 minutes before any events held in the main hall to allow visitors into school. This is for safeguarding reasons so please do not queue up too early. After events pupils will not be released early. They will be taken back to class and dismissed from their usual entrances at 3.15 pm. You are welcome to wait in the hall if weather is poor. This ensures all pupils are accounted for in line with safeguarding procedures.

Dear Parents and Carers,

I am aware that some parents have expressed a concern about the placement of their child in classes this year. I would like to reassure you of our continued commitment to the education of your child. Please find below a Q&A to help you understand how we place pupils in classes.

How do you organise the pupils across the school?

As you are aware we are a very popular school and we have over 390 pupils to place into classes at this time of year. We have a pupil admission number of 50 pupils per year group allocated to us by the local authority. Unfortunately we do not have sufficient classrooms for single age groups to be taught, in fact we are two classrooms short and this is an issue for us. There are no plans to build additional classes as there is room in other schools in the area.

What is a mixed age class?

To enable all pupils to be placed appropriately we work in mixed age classes and have done so successfully for the last three years. This is common across many schools now and teachers are familiar with teaching in this way. In fact, in some school teachers teach across three or four year groups. In our school we teach across two year groups, year R/1, 1/2,2/3,3/4,4/5. We have two classes of each.

Do year 6 pupils work in a mixed age class?

No- we keep year 6 as two pure classes because of the preparation for SATS testing and their transition to secondary school work. Their curriculum offer is slightly different to others as it is taught more through collapsed curriculum days and block subject teaching. For example they will focus more on test skills and core subjects (english and maths) in the spring term and performance in the summer term. They will take part in the block science teaching days as the rest of the school.

Does my child get taught a lower curriculum in a mixed age class?

It is the law that we teach the appropriate curriculum to each year group and to enable us to do this we stream in some classes, particularly for English and Maths. We teach two days of year group Science in a block as the start of every half term with one year group working in the main hall. If your child is in a mixed age class they will NOT be learning the lower group curriculum. For example a year 4 pupil will receive a year 4 curriculum and be taught year 4 skills. Teachers are trained in this. Curriculum provision is rigorously monitored by the senior team.

How do we decide who will be in which class?

Where possible we try to keep children in groups however, we may not always be able to do this. We do NOT select pupils by ability, neither do we 'hold or keep children back'. By law we can only have 30 pupils in infant classes so where there are more than 30 pupils that group moves to the next class or across a cluster of classes. For example, year two are placed across four classes this year and teachers plan together. We try to ensure pupils are with friends where possible and encourage all pupils to make new friendships. We ensure break and lunchtime is at the same time for a year group so pupils can play with old friends.

The infant class size ruling does not apply to key stage two classes so we are more able to go beyond 30 in a class. However, our preference is for all classes to be around the 30 mark because this is more manageable for staff in terms of marking and organisation.

How do mixed age classes affect standards?

We find that pupils benefit greatly from working in mixed age classes. All pupils are tracked half termly by our electronic system (itrack), this is managed by Mrs Sands our assistant head teacher. The standards agenda is managed by the head teacher Mrs Boyd and the standards and achievement committee of the governing body meet termly to discuss the outcomes. We have parent representation on this body. Subject leaders also monitor their own subjects.

We have a proven track record of achievement. In early years this year 74% pupils achieve a good level of development This is above national at 71%. 8% exceeded the good level of development.

In KS1 we achieved 97.9% in phonics this year when the national was 81%. In maths 82% of our pupils achieved the age related expectations when the national is 75%. 62% of pupils achieved the age related expectation in reading, writing and maths combined and 100% of pupils achieved the age related expectation in science.

In KS2 80% of pupils achieved the expected standard in writing which is above the national of 78%. 96% of pupils achieved the age related expectations in Science.

Our mixed age teaching is rigorous and very closely monitored by the headteacher. Mrs Boyd is in classes on a daily basis to ensure pupils are being well taught and in line with school policy. She also checks through the viewing windows on pupils behaviour and attitudes to learning. Book scrutiny and pupil progress meetings with teaching staff take place half termly to ensure standards remain high.

What happens if my child is not on track to meet their targets?

Pupils not on track to achieve expected age related outcomes are given intervention and 'close the gap' support. We aim for all pupils to be taught within the class and any interventions are short term either face to face or through e learning. Interventions are monitored and managed by Mrs Bowmaker our deputy head teacher. No pupil is kept in a support group for a long period of time as we believe this is not beneficial to learning. Support groups are delivered by either teachers or assistants. Our assistants are highly trained in a wide range of academic and nurture interventions. We are committed to the development of the whole child.

What happens when there is a school visit? Will my child go with the younger pupils?

Teachers plan the curriculum together so all pupils in a year group will go on a visit together.

Will my child go for lunch and break with the rest of the year group?

Yes. They will follow the same timetable wherever possible.

Will my child be taught in the 'corridor'?

We do not have a corridor here at Shotton Hall Primary School. We have a wide heart space which is at the centre of the school (the heart). In the heart space there are learning zones where pupils work in smaller groups for short periods of time. No pupils will have a class base in the heart space. Pupils in R/Y1 will be in class 2.

Will my child receive a lower year curriculum?

No. We teach a themed based curriculum and the related skills for the age group are incorporated into this. We do an annual review of curriculum to ensure no pupils receive the same themes as the previous years. We consider our curriculum 'live' and review it continually, adding in where relevant topics emerge and taking out where we decide other themes are more beneficial. The curriculum entitlement is managed by our assistant head teacher Ms Metcalfe. The curriculum maps are available on the school website and the curriculum wall in school if you would like to come in and see them.

What happens if a child moves and a place becomes available in another class for my child?

Throughout the year we occasionally have a pupil who moves out of the school to relocate out of the area. In this circumstance Mrs Boyd or Mrs Bowmaker will contact you for a discussion and together we will consider the benefits of the move. We will also take into consideration your child's views on the matter.

TEACHERS CLASS PLACEMENT FOR NEXT YEAR:

CLASS 1	Mrs Sands	R	CLASS 7	Mrs Egglestone	Y3/4
CLASS 2	Mrs McCoy	R/Y1	CLASS 8	Mrs Carr	Y3/4
CLASS 3	Miss Hardyman	Y1/2	CLASS 9	Miss Ingram	Y4/5
CLASS 4	Mrs McKitten	Y1/2	CLASS 10	Mrs Metcalfe	Y4/5
CLASS 5	Mrs Habicht	Y2/3	CLASS 11	Miss Hardy	Y6 transition to Y7
CLASS 6	Mr Harrison	Y2/3	CLASS 12	Mrs Hext	Y6 transition to Y7

Mr Scorer will work with year 6 pupils each morning and deliver forest schools and sports each afternoon. He will also block teach science to a year group. He is non class based. Mr James is our sports coach and he will work with pupils each afternoon and lunchtime.

All teaching assistants will work flexibly delivering interventions, small group work, 1 to 1 support and supporting pupils needs across the school. They will also cover classes short term. TAs may not always be based in the same class for a full year. Our TAs are:

Mrs A Hanley	Mrs S Caden	Mrs D Hoyland	Mrs G Sinclair
Mrs W Ruddell	Mrs G Lockey	Mrs D Pearson	Miss T Holcroft
Ms A Suter	Mrs J Smith	Mrs D Brotherston	Mrs L Hoyland
Mrs J Henry			

ACHIEVE AND BELIEVE AWARDS: Awards are given each Thursday for classes 1,2,3,4,5 and 6 and Friday for classes 7,8,9,10,11 and 12 in assembly by a senior leader. If you would like to visit an assembly please let the office know.

Week Ending 19.7.18

GOLD STARS: Matthew W C6, Aidan L C6, Ella F C7, Ethan L C8, Matilda D C3, Tyler A C3, Skye R C3, Sophia T C1, Louis S C1, Megan B C1

RECIPROCAL AWARD: Jacob B C7, Tyler C C7,

RESPECTUL AWARD: Jaiden L C11, Sophie D C11, Ella L C11, Archie M C11, Angel May B C11,

MATHS MASTERY: Tyler C C8, Ethan L C7, Jacob B C7, Mason C C7, Alfie W C7, Tyler S C8, Keep working hard on those challenges!

BIRTHDAYS: Rohan T, Summer M, Atlanta M, Chloe H, Sean C, Sam B, Isla S, Talia S, Isla D, Alex D, Lucas J, Aaryn M, Artie R, Maddison C, Alice R, Lucas L, Mya L, Honour S, Skye A, Zac W, Caitlin W, Matthew W, Harvey T, Lewis P, Joey H, Jessica F, Grace G, Brooke H, Owen H, Alexander K, Joel J, Iestyn R, Sofia M, Finn T, Charlie G, Charlotte S- SHAPPY BIRTHDAY, ENJOY YOUR SPECIAL DAY!

ATTENDANCE 16.7.18

CLASS 1 95.77%	CLASS 2 97.14%	CLASS 3 96.19%	CLASS 4 94.76%	CLASS 5 100% LOWER SCHOOL WINNERS!!	CLASS 6 95.24%	CLASS 7 98.90%	CLASS 8 89.66%	CLASS 9 98.66%	CLASS 10 97.40%	CLASS 11 99.43% UPPER SCHOOL WINNERS!!	CLASS 12 93.71%
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ATTENDANCE Trophy won by CURIE pupils with 97.11% - BRILLIANT WORK - WELL DONE!!

Can I please remind parents that attendance is part of our schools inspection and is a priority in school. Children's **expected attendance is 96%**. Please ensure you make all appointments out of school time and that you contact the school with the reason for absence on the first day. We also need the expected day of return. Where the absence is medical please inform us each day of the continued absence.