



## Maths 1. a) Match these numbers below to the correct representation: 1,401,312 1,041,312 1,410,312 One million, four hundred and one thousand, three hundred and twelve. 410,000 1,000,312 Millions Н T Thousands Thousands Hundreds Tens Ones Thousands 0 0000 0 000 0 00 1b. Can you create your own representation to show the number: 4,654,987? 2. Complete the missing numbers: 6,305,400 = \_\_\_\_\_ + 300,000 + \_\_\_\_\_ + 400 7,001,001 = 7,000,000 + \_\_\_\_\_ + \_\_\_\_ 42,550 = \_\_\_\_\_ + \_\_\_\_ + 50 3. Teddy's number is 306,042 He adds 5000 to his number Write his new number in numerals and in word form. 4. Write these numbers in word form: 1,043,678 2,346,784 9,408,034 5. Write these numbers in number form: • One million, three hundred and ninety-two thousand and seventeen • Four million, four thousand and twelve • Eight million, seven hundred and five thousand, two hundred and one Please continue to work through MyMaths/TT Rockstars & your Maths CGP wherever possible

## English

In English we know that there are three types of sentences: simple, compound and complex.

Simple sentences contain a subject and a verb.

Compound sentences are made up of two simple sentences connected by a coordinating conjunction (FANBOYS).

Complex sentences include an independent clause (simple sentence), a dependent clause and a subordinating conjunction (ISAWAWABUB).

- 1. Simple, compound or complex? How do you know?
- Miss Hardy and Mrs. Hext are making sure they keep to a routine.
- Because we must stay home as much as we can, Miss Hardy and Mrs. Hext have been ordering their shopping online.
- Miss Hardy is enjoying getting out on her bike and Mrs. Hext is loving spending quality time with her boys.
- 2. Can you write a paragraph about your time off so far that includes at least: 5 simple sentences, 4 compound sentences and 3 complex sentences?

Please continue to read as much as you can, use your planner to practise spellings and work through your English CGP book wherever possible.

## Foundations Subject – Geography

In school you created two information leaflets – one about England and one about Brazil. I'd like to see you get creative by using research at home and thinking about what you have already learned in school to create a leaflet/poster/PowerPoint that compares Brazil to England. Try and include <u>human and physical features</u> within your work.

<u>Human features:</u> manmade features of that country (Big Ben would be a human feature of England).

<u>Physical features</u>: natural features of that country e.g. rivers, mountains (The Amazon River would be a physical feature of Brazil)

Things to think about:

- Human and physical features of both countries
- Traditions of both countries
- Popular food eaten in both countries
- Population of both countries

- Languages spoken in both countries
- Landmarks and tourist attractions in both countries
- What continent does each country belong to?

It would be lovely to see a portfolio of all your topic work upon your return (so keep it all together so that you have a project to present!)