



**Maths - Set the timer to see how quickly you can answer the following questions! They are all mental calculations and should require no written methods. Ready, set, go!**

1)  $40 \times 12 = 480$

16)  $9 \times 0.8 = 7.2$

31)  $8 \times 30 = 240$

2)  $90 \times 8 = 720$

17)  $7 \times 80 = 560$

32)  $20 \times 2 = 40$

3)  $500 \div 10 = 50$

18)  $80 \div 4 = 20$

33)  $5 \div 5 = 1$

4)  $480 \div 40 = 12$

19)  $5 \times 12 = 60$

34)  $500 \div 5 = 100$

5)  $12 \times 70 = 840$

20)  $64 \div 8 = 8$

35)  $9 \times 50 = 450$

6)  $48 \div 8 = 6$

21)  $24 \div 2 = 12$

36)  $0.7 \times 5 = 3.5$

7)  $60 \times 3 = 180$

22)  $3.5 \div 5 = 0.7$

37)  $960 \div 12 = 80$

8)  $5.5 \div 0.5 = 11$

23)  $5 \times 0.7 = 3.5$

38)  $330 \div 11 = 30$

9)  $1 \times 2 = 2$

24)  $0.8 \times 3 = 2.4$

39)  $10 \times 0.6 = 6$

10)  $18 \div 9 = 2$

25)  $7.2 \div 0.8 = 9$

40)  $0.2 \times 3 = 0.6$

11)  $50 \times 5 = 250$

26)  $560 \div 7 = 80$

41)  $9.6 \div 12 = 0.8$

12)  $80 \div 40 = 2$

27)  $5 \times 0.4 = 2$

42)  $10 \times 5 = 50$

13)  $24 \div 3 = 8$

28)  $9 \times 60 = 540$

43)  $480 \div 40 = 12$

14)  $300 \div 50 = 6$

29)  $350 \div 70 = 5$

44)  $7 \times 10 = 70$

15)  $7 \times 1 = 7$

30)  $1200 \div 100 = 12$

45)  $2.5 \div 0.5 = 5$

**English – We are going to continue with practising our SPaG skills this week! Last week, you started to revise the different types of sentences. You looked at simple, compound and complex sentences and the features that each one includes. Today, I would like you to look at the image below and write a setting description using a variation of the three different sentence types. I am looking for one good quality paragraph. Remember to think carefully about your senses. I'm looking forward to reading these when we get back to school! 😊**



<http://karencioffwritingforchildren.com/2018/05/27/story-settings-visual-prompts/>

**There are no right or wrong answers to this activity! Have another look at what you wrote on Monday and correct any mistakes you may have made.**

**Foundations Subject – Computing- We have talked a lot this year about Online Safety and how important it is to keep ourselves and other safe when we are online. Today I would like you to reflect on why this is so important and what you should do if you come across a problem online. Here are some ideas to help you:**

[Staying Safe Online \(safetynetkids.org.uk\)](http://safetynetkids.org.uk)

- 1) Don't post any personal information online – like your address, email address or mobile number.
- 2) Think carefully before posting pictures or videos of yourself. Once you've put a picture of yourself online most people can see it and may be able to download it, it's not just yours anymore.
- 3) Keep your privacy settings as high as possible
- 4) Never give out your passwords
- 5) Don't befriend people you don't know
- 6) Don't meet up with people you've met online. Speak to your parent or carer about people suggesting you do
- 7) Remember that not everyone online is who they say they are
- 8) Think carefully about what you say before you post something online

9) Respect other people's views, even if you don't agree with someone else's views doesn't mean you need to be rude

10) If you see something online that makes you feel uncomfortable, unsafe or worried: leave the website, turn off your computer if you want to and tell a trusted adult immediately.

**Using these ideas, as well as your own, design a poster/leaflet/presentation to promote internet safety. We may look to use some of them around school when we return!**

**There are no right or wrong answers to this activity! I am looking forward to seeing all of your topic work when we get back to school.**