

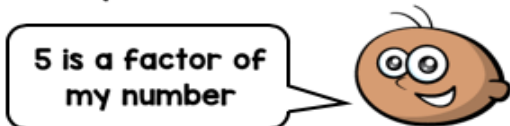
**Maths – See if you can solve the following problems. Think carefully as they draw on a range of skills! Please ignore the blue boxes – they are hiding the answers!**

- 1** The cost of a pineapple is half the cost of a melon.



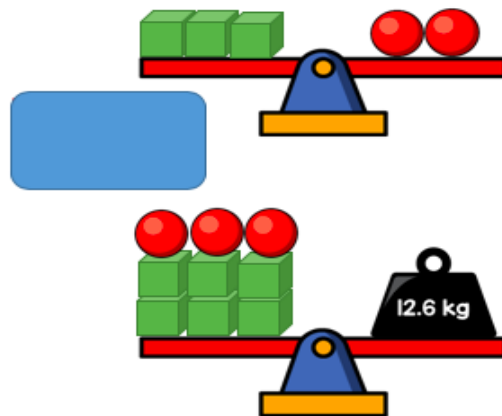
How much does the pineapple and melon cost altogether?

- 2** Tommy thinks of a number.



Does Tommy's number have to be odd? Explain your answer.

- 3** Gina balances some scales.



What is the mass of a cube?



**English – Spelling – Today you are going to do a spelling-based activity. This is based on a spelling pattern we have already looked at. You will need to insert into each sentence, the plural form of the correct noun which ends with –y.**

1. There were lovely red \_\_\_\_\_ on the holly trees.
2. \_\_\_\_\_ lay their eggs on the underside of cabbage leaves and these hatch out into caterpillars.
3. The committee consisted of four gentlemen and five \_\_\_\_\_.
4. The cyclist received serious \_\_\_\_\_ when his bike collided with a car.
5. Thousands of \_\_\_\_\_ are used to carry goods by road.
6. Treasure Island, A Christmas Carol and Black Beauty are famous for being Classic \_\_\_\_\_.
7. London, Birmingham, Durham and Newcastle and large \_\_\_\_\_ in England.
8. Some of Mrs. Hext's \_\_\_\_\_ are collecting all things Disney and listening to Take That.

**Foundations Subject – French – Last half term, we were learning how to say our colours in French. How many of them can you remember? Let's see if I can jog your memory!**

**Bleu, blanc (white!), rouge, noir, orange, violet, jaune, vert, gris, marron, rose.**

A lot of people have been very creative with rainbows during this lockdown period. It is seen by many as a symbol of hope. See if you can create something which is inspired by the rainbows, using the French words for the colours. I know how imaginative you can be Year 6 – be as creative as you'd like!

