



## Maths

Children should already be familiar with finding one more/one less than a given number from 0-20. If your child needs to practise this skill an easy visual way to do this is to print off or draw your own simple number line like the one below. Choose a number and ask your child to find one more than that number, making sure they are counting in the right direction – towards the bigger numbers.

After you have practised finding 'one more' than lots of the numbers within 20, you can now practise finding 'one less' than a given number. Again, it is important to think about which way they are counting – towards the smaller numbers.



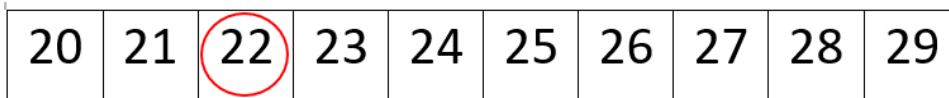
Remind your child that if we count from left to right we are adding one more each time and the numbers are getting bigger (more).

If we count from right to left, we are taking one away each time, the numbers are getting smaller (less)

If your child is confident finding one more/one less than a given number 0-20, they should be able to use these skills finding one more/one less than a given number 0-50.

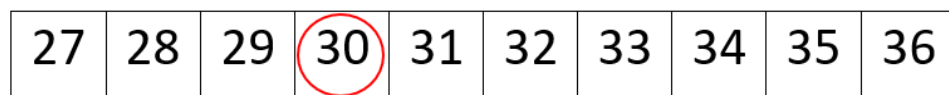
Use the number tracks below to complete the sentences.

Find one more/one less than the number that is circled in red.



One more than \_\_\_ is \_\_\_.

One less than \_\_\_ is \_\_\_.



One more than \_\_\_ is \_\_\_.

One less than \_\_\_ is \_\_\_.

Challenge – this one is super tricky, think very carefully!

30

31

32

33

34

35

36

37

38

39

One more than \_\_\_ is \_\_\_.

One less than \_\_\_ is \_\_\_.

### Challenge -

Choose the correct numbers to make the sentences correct.

28 26 33 45

36 43 35 49

is one less than 27

34 is one less than

is one more than 44

50 is one more than

### English

Look at the picture of the wolf that we looked at on Monday. Imagine what it would be like to meet the wolf! Think of some interesting questions you would like to ask him. Remember words we can use to start a question, such as where, why, how, who, do, when and what. Practise reading and spelling these words (see video provided).

Write at least 3 questions to ask the wolf. Remember to use a question mark at the end. Once you have written them, use role play with someone in your family, with someone asking the questions and someone pretending to be the wolf answering the questions.

### Foundations Subject – Science

Identifying trees from their leaves.

Not all trees are exactly the same. Can you think of some different kinds of trees that you might already know?

When you go out for your daily exercise, see if you can spot any of the leaves on the leaf bingo sheet provided (you can either print the sheet or view it on your phone). If you find any leaves that are not on our bingo sheet, you could take it home and do your own research to find out which tree it belongs to.

If you collect leaves on your daily exercise you could make your own leaf collage and label the different kinds of leaves you found – I would love to see pictures of these!

I have also provided a Leaf Identification Dial that is really fun to make and has lots of leaves on. You could take this on a walk and identify leaves that you see.

If getting outside is tricky, you could -

- Do your own research online around the leaves on the Leaf Bingo sheet.
- Make your own leaf collage using pictures from the internet.
- Sketch the different leaves, paying attention to the different shapes of the leaves.