



Maths

This week we will be thinking about repeating patterns. Have a look around the house and outdoors to see if you can see any repeating patterns. Here are some ideas!



Use objects to make repeating patterns, such as 'sock, shoe, sock, shoe', or 'leaf, stone, leaf, stone'. You could try making patterns with 3, 4 or even 5 objects! Have a go at making a pattern for someone else in your house to follow!

We can also make repeating patterns using our bodies. Click the link below to listen to a song all about patterns. Have a try at singing along and doing the actions.

<https://www.youtube.com/watch?v=hoFhVdYsmPg>

Can you make up your own patterns using your body?

Answers

There are no right or wrong answers with this work! Talk with your grown up about the patterns you made to check that they are correct.

Literacy

We are going to be working on the well-known fairytale 'Little Red Riding Hood'. Share the story of Little Red Riding Hood using the link below.

<https://www.worldbookday.com/videos/little-red-riding-hood-2/>

Talk about the story and try to answer the following questions:

Where is the setting for the story?

Who are the characters in the story?

Where does Grandmother live?

What does Little Red Riding Hood take for her Grandmother?

How is the wolf feeling when he goes into Grandmother's cottage?

Where is Grandmother hiding?

What does the wolf say to Little Red Riding Hood?

What happens at the end of the story?

Now think about your favourite part of the story. Draw a picture of it and try to write a sentence about what happened.

Answers

1. The forest
2. Little Red Riding Hood, Mother, the wolf, Grandma and the woodcutter
3. In a cottage on the other side of the forest
4. A cake
5. Hungry
6. Under the bed
7. 'Come in my dear', 'All the better to hear you with my dear', 'All the better to see you with my dear', 'All the better to gobble you up!'
8. The woodcutter saved Little Red Riding Hood and Grandma

Talk with your grown up about your drawing and ask them to check your sentence to make sure you have used your phonic skills to have a go at spelling words. Have you also remembered finger spaces and a full stop and capital letter? Bring your work to school so that we can see it too!

Foundation Subject – The World/Creative

Have you ever been for a walk in the woods or the dene like Little Red Riding Hood? You may have noticed that there are many different types of trees. Their leaves are very different too.

Can you find out about leaves and match the leaf to the tree?

1.



2.



3.



4.



horse chestnut

ash

beech

oak

Collect some different leaves and other natural objects from your garden or while you are out for your daily exercise. Have a go at using them to make a picture of a woodland

creature.

Here are some ideas. Have fun!



Answers

Did you match the leaves to the trees correctly?

1. oak
2. beech
3. horse chestnut
4. ash

There is no right or wrong answer for your picture but we would love to see your picture when we get back to school. We are sure you did an amazing job!