



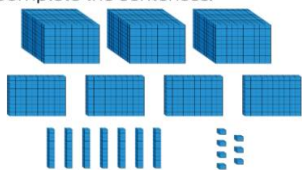
Year Four 27/4/20

Maths

Today we are going to be looking at how four-digit numbers are made up and the value of each digit. Hint – draw a place value chart to help with the headings Th, H, T, O.

Fluency

Complete the sentences.



There are _____ thousands,
_____ hundreds, _____
tens and _____ ones.

The number is _____.

_____ + _____ + _____ + _____ = _____

Complete the part-whole model for the number represented.



What is the value of the underlined digit in each number?

6,983 9,021 789 6,570

Represent each of the numbers on a place value grid.

Reasoning

Create four 4-digit numbers to fit the following rules:

- The tens digit is 3
- The hundreds digit is two more than the ones digit
- The four digits have a total of 12

Mastery

Use the clues to find the missing digits.



The thousands and tens digit multiply together to make 36

The hundreds and tens digit have a digit total of 9

The ones digit is double the thousands digit.

The whole number has a digit total of 21

I will put up a 'Problem of the Day' in the additional resources if you would like to have a go. Some are tricky so just do the ones you can unless you fancy a challenge! The answer will be posted the next time work goes up.

English

Look at the next two pages of the story (additional resource 1). Can you see what has been washed up now? Today you need to write the dialogue (the speech between characters) from the picture that I've outlined in red. You need to include all of the correct features of speech. Remember that:

- The first inverted comma goes before the first word spoken and the second one goes after the last word spoken
- Speech always starts with a capital letter
- A reporting clause is needed to tell the reader who is speaking and how they said it
- A comma separates the speech and reporting clause, so if the reporting clause is after the speech, the speech will end in a comma. If it is before, there will be a comma after the reporting clause and the speech will end in a full stop, exclamation mark or question mark
- New speaker, new line

Foundations Subject – Design and Technology

Our design and technology for this term is food. We are going to be thinking about the Mediterranean country of Greece and what dishes Greek people enjoy cooking and eating.

I can research foods and dishes popular in Greece.

Today I would like you to do some research and find out which foods or dishes are popular in Greece. You can present this however you like in your homework book or on a piece of paper. You could even use the computer to present your findings on a word document or powerpoint. If you have a tablet and can put the app Pic Collage on then you could even use this. If you want to print it you can or if you can't then just save it.

Why do you think these foods are popular in Greece?