

Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



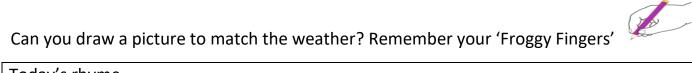
Friday 24th April

Good Morning Boys and Girls!

What day of the week is it today?

Sing our 'Days of the week song' as in this link: https://www.youtube.com/watch?v=Oiisv7EhG98

What is the weather like today? What season is it?





Today's rhyme

Miss Polly had a dolly who was sick, sick, sick So she phoned for the doctor to be quick, quick, quick The doctor came with his bag and his hat And he knocked on the door with a rat a tat-tat!

He looked at the dolly and he shook his head He said 'Miss Polly put her straight to bed' He wrote on a paper for a pill, pill, pill 'I'll be back in the morning yes I will, will, will'

Like Monday's rhyming story ("Oi Frog"), support your child to hear and say all of the rhyming words in the song – can you think of any more words that sound the same? Challenge!

Can you set up your own surgery at home using dolls, animals etc? As you are the doctor, you will need to write a prescription for medicine - remember to 'sign' your name at the bottom too!

Remember 'Froggy Fingers' when writing your name. Support your child with their own copy of their name to look at. You may also need a pretend bed and a white shirt to be the doctor/vet! Have fun.

Dough Disco

This is great fun and fantastic fine motor skills which aid pencil grip and cutting. Only a small ball of playdough in the palm of your hand is needed. Any music with a good beat is good but preschool class previously liked: (played through twice will be sufficient time) https://www.youtube.com/watch?v=XejVB fba04 OR https://www.youtube.com/watch?v=FY0ZBE41yhQ First, here's an idea of what it is. She may seem a little o.t.t. but the children love it. It's not guite our own class version but your child will probably show you how we like to do it. They may even want to pretend that they're the teacher and that you will be in their class! https://www.youtube.com/watch?v=i-IfzeG1aC4