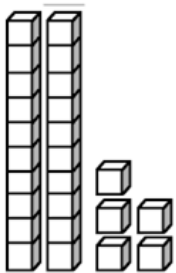




## Maths

When we use practical resources to represent numbers, we use a tower of ten to represent one ten. For example 10 lego bricks joined together would represent one 'ten' and an individual lego brick would represent a 'one' (see image below).

For example, these blocks would represent the number 25 as there are two 'tens' and 5 'ones'.



Can you use your own lego bricks/drawings or anything else you may have at home to represent these numbers in tens (a column of ten) and ones (individual pieces) -

1. 33
2. 26
3. 47
4. 50

Challenge -

How many tens are there?

How many ones are there?

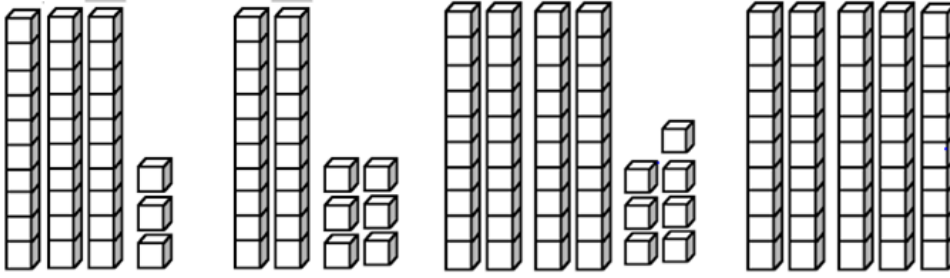
Can you complete the sentence - I have \_\_\_ tens and \_\_\_ ones.

What number does that make?

How do we record this number in words?

## Answers

- 1.
- 2.
- 3.
- 4.



## English

Use the link to listen to the story of Little Red Riding Hood. All good stories have a beginning, a middle and an end. Talk with your grown up about the events at the beginning, middle and end of Little Red Riding Hood.

<https://www.worldbookday.com/videos/little-red-riding-hood-2/>

Write at least two sentences about what happened at the beginning of the story. Then write at least two sentences about the events in the middle of the story and then what happened at the end. Remember to use your phonics to spell words carefully and check your writing to make sure you have used full stops and capital letters.



about

Try to make some of your sentences longer by using 'and' to join your ideas together. You might even be able to use an exclamation mark in your writing!

## Answers

**There are no right or wrong answers with this work. Ask your grown up to check your writing to make sure you have used your phonic skills to have a go at spelling words. Have you also remembered to use full stops and capital letters? Well done if you used 'and' to make your sentences longer and if you used an exclamation mark. Bring your work to school so that we can see it too!**

## Foundations Subject – Science

Have a look at the photographs below.

Before we start any Science topic we always begin with 'what we already know'.

What can you see?

Talk to your grown up about the different things you can see in the photographs – have you seen any of them before? If so, where?

Do you already know some information about the objects?

As an extra challenge you could write down your ideas!

Can you use the clues in the photographs to predict which topic we might be learning about in Science this half term?

As an extra challenge you could write down your prediction!



**Answers**

**Our next Science topic will be....**

**'What plants would Little Red Riding Hood find in our school grounds?'**

**Was your guess correct?**