



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence

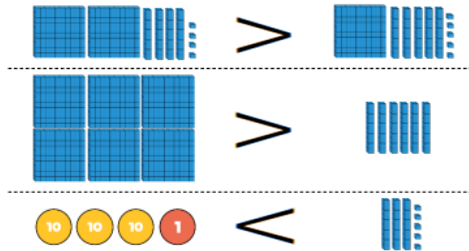


Year Three answers 22/4/20

Maths

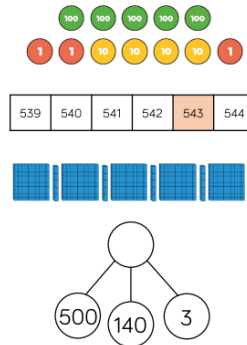
Fluency

Use $<$, $>$ or $=$ to make the statements correct.



Reasoning

Which image is the odd one out?

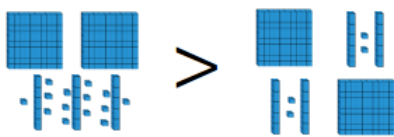


The part-whole model is the odd one out because it shows 643 whereas all the other images show 543

Children could show 543 in a part-whole model correctly, in Base 10 a different way or with place value counters in a different way.

Mastery

True or False?



The image is not correct because the number 244 is represented on both sides of the inequality symbol.

An equal sign should have been used.

Explain your answer.

Explain why.
How else can you represent the number?

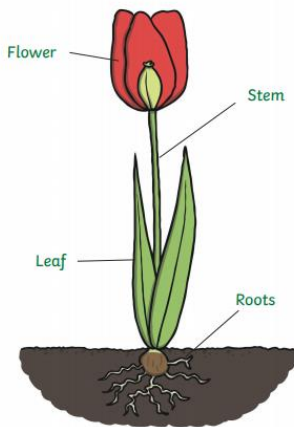
English

Lying on the beach as the sun blazed overhead, the blonde, sharp-eyed boy stared intently through his magnifying glass at the creature in his hand. He was fascinated by the crab and the intricate patterns on its shell, with its feathery antennae that waved in the breeze as the tiny animal tried to sense whether or not it was in danger. While his parents sat peacefully and enjoyed the sun, the boy had spent all day looking for exciting things on the beach. 'One day I'll find something amazing,' he thought to himself, as he gently laid the crab back on the sand so it could scuttle back to the sea.

I've used fronted adverbials, expanded noun phrases and synonyms to try to keep the opening of my story interesting. I've also ended my opening with a hint of something exciting to come in the rest of the story. If you've forgotten to do any of these things, can you edit and improve your sentences?

Foundation Subject – Science

Parts of a Plant



The leaves make food for the flower from carbon dioxide and sunlight.

The flower attracts insects.

The roots absorb water and minerals from the soil. They also help the plant to stay upright and anchored in the soil.

The stem transports water around the plant.