



Year Three 29/4/20

Maths

We're going to remind ourselves of different methods to add and subtract. We're going to start with multiples of 100. We'll do fluency today and then reasoning and mastery on Friday.

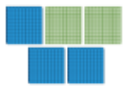
Complete:



2 ones and 3 ones is equal to ___ ones.

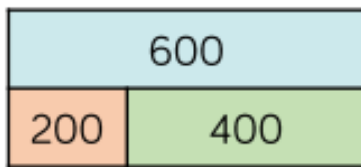


2 tens and 3 tens is equal to ___ tens.



2 hundreds and 3 hundreds is equal to ___ hundreds.

Use the bar model to complete the number sentences.



$$\begin{array}{l} _ + _ = 600 \\ _ + _ = 600 \\ _ - _ = 400 \\ _ - _ = 200 \end{array} \quad \begin{array}{l} 600 = _ + _ \\ 600 = _ + _ \\ 400 = _ - _ \\ 200 = _ - _ \end{array}$$

English

Look at the next couple of pages of the story. Inside a camera there is a film which stores the images that the camera has taken. To see the photographs, he needs to take the film to a shop where they can process the film and turn it into photographs. When he gets the photographs back, he sees something amazing. What could it be a photograph of? Describe the picture that you think the boy is looking at. Think about everything we've learned about how to write a good description. Make it as detailed and fantastic as you can.

Foundation Subject – Science

For this week's activity you have a choice. You can either:

1. If you can, grow a plant from a seed. Draw a table to record what you observe every week as your plant grows. Take careful measurements if you can.
2. If you don't have any seeds or aren't able to get any (I know things are very tricky at the minute!), find a flower that is already growing in your garden or one you pass regularly during your daily exercise. Draw a table to record what you observe every week as your plant grows. Take careful measurements if you can.