



Maths – See if you can solve the following problems.

1. Put these numbers in order from largest to smallest: 314729, 341617, 314228.

341617, 314729, 314228

2. Fill in the missing Roman numerals to show the number 28:

X X V I I I

3. $\frac{2}{9} + \frac{6}{9} = \frac{8}{9}$

4. In Wally's toolbox, there are 3 screws for every two bolts. Complete the sentence:
Wally has 12 screws and 8 bolts in his toolbox. If there are $3 \times 4 = 12$ screws, there are $2 \times 4 = 8$ bolts.

5. Dana runs for 2 hours each day for 4 weeks. How many hours does she run in total?
56 hours. 1 week = 7 days, 4 weeks = $4 \times 7 = 28$ days $28 \times 2 = 56$ hours.

6. Find two prime numbers which multiply to make 91. $7 \times 13 = 91$

Bonus Brainteaser: 20 has six factors (1, 2, 4, 5, 10 and 20). Which numbers less than 20 also have exactly six factors? 12 and 18

English – Spelling – Today you are going to do a spelling-based activity. This is based on a spelling pattern we have already looked at. You will need to insert into each sentence, the plural form of the correct noun which ends with -f. Think carefully about what your nouns will now need to end in.

1. The baker made over a thousand loaves of bread.
2. Butchers use very sharp knives to cut up meat.
3. The hunters heard the howling of a pack of wolves in the distance.
4. In Autumn, many trees shed their leaves.
5. Henry VIII had six wives.
6. Two halves are equal to one whole.
7. In a supermarket, the food is stacked on the shelves.
8. Maisie, the cow, gave birth to two calves.

Look carefully at your spellings! When changing a noun which ends in -f into a plural, remove the -f and add -ves.

Foundations Subject – Music – I am sure you have all been listening to some of your favourite music since lockdown began. Today, I'd like you to choose your current favourite piece of music. It could be a song by your favourite artist/band, it could be your favourite because it reminds you of something or someone special, or it could be

your favourite because it brings back one of your favourite holiday memories!
Whatever the song is, I would like you to do a little bit of research about it and create a little fact file to present to the rest of the year group when we get back to school. We may even get the opportunity to listen to some of your favourites. I am sure you can guess what mine would be!

There are no right or wrong answers to this activity. I can't wait to hear all about your favourite songs when we get back to school!