

## **Shotton Hall Primary School**

Working together to

### SHINE



# Successful, Happy, Inspired and Nurtured towards Excellence

Maths – Set the timer to see how quickly you can answer the following questions! They are all mental calculations and should require no written methods. This is now the third time you have completed a set of questions like this. Are you beating your time? Ready, set, go!

English – This week, we are going to focus on spelling. Today we are going to look at Prefixes. A prefix is a letter or group of letters that can be added to the beginning of a word to make a new word.

E.g. Sub (prefix) + marine (root word) = submarine

The spelling of the root word does not change when the prefix is added. Prefixes can also make the root word have the opposite meaning.

E.g. im (prefix) + possible (root word) = impossible

## **Activity 1**

Match each prefix to the correct root word and then write each word out 5 times to practise the spelling of each new word.

in rational
il perfect
im effective
ir literate
responsible

## **Activity 2**

Add the prefix de-, dis-, mis- or un- to make each word below mean the opposite.

.....natural

.....advantage

.....activate

.....comfort

.....lucky

.....spell

.....understand

.....reliable

.....agree

### **Activity 3**

Complete the words in these sentences using the prefix trans-, pre- or over-. Then see if you can use each of the new words to make a sentence of your own.

- 1. It's impossible to <u>.....dict</u> what will happen next.
- 2. 2. The magician <u>....formed</u> his handkerchief into a small crocodile.
- 3. The cake is a disaster the top is <u>.....cooked</u> but the centre's raw.
- 4. Stonehenge is a .....historic monument in Wiltshire.
- 5. When we moved house, our furniture was <u>.....ported</u> in a huge lorry.

### **Activity 4**

Add the prefix anti-, auto-, re- or super- to each word and then use each word to make a new sentence.

- -biography
- -market
- -social
- -appear

Foundations Subject – Science – So far in Science, you have done some research into some scientists who are linked to electricity and you have also thought carefully about electrical symbols and circuits. This week, I would like you to draw a detailed diagram of the inside of your house and colour code the items which are powered by mains electricity and those which are powered by another means of electricity, e.g. those items which are battery powered. Think very carefully! There are lots to choose from!