



**Shotton Hall Primary School**

Working together to

**SHINE**

**Successful, Happy, Inspired and Nurtured towards Excellence**



## Maths

Last week we looked at inequality symbols  $<$ ,  $>$  and  $=$ .

Today I would like you to use your knowledge to answer the following questions. I have put a 50 number grid below to help you (you could circle the two numbers we are comparing to help you see which one is larger/smaller). You could also use a 50 number line if that helps you too. Remember, the symbol goes in the blue circle.

1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

twelve | ○ 12

45 ○ forty nine

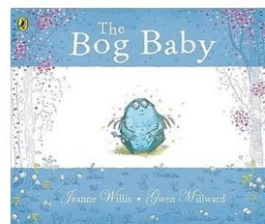
39+1 ○ 39+0

19+1 ○ twenty

25+3 ○ 35+3

### English

We are going to continue our work on Bog Baby. Share the story using the powerpoint in the Resources section or click on the link below.




<https://www.youtube.com/watch?v=nVuH4BdVQQQ>

Make a story map about Bog Baby. Use the picture below to help you draw your map or you may like to print it out from the Resources section. Then complete each part with pictures and some labels or sentences.

Name \_\_\_\_\_

# Story Map



Setting	Characters	
Beginning	Middle	End

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## Foundation Subject – Geography

Use the powerpoint in the resources folder to find out about physical and human features of the UK. Look at each photograph and decide if it is a physical or human feature. Write your answer for each photograph. You can check your answers on Wednesday. Careful thinking!

As an extra challenge you might like to use Google Maps or Google Earth to look at the features in the photographs from the air. We call this 'a bird's eye' or 'aerial view'. Can you find any other features such as a beach, a shopping centre, a wood, a pier or a castle? You could even write lists of physical and human features that you find!