



**Shotton Hall Primary School**

Working together to

**SHINE**

**Successful, Happy, Inspired and Nurtured towards Excellence**



## Maths

Today we are going to use all of the knowledge that we have been recapping over the last week or so. We are going to be comparing and ordering numbers AND using the inequality signs – are you up for the challenge? Of course you are!

Q1.

Order the base 10 from smallest to largest:



(Remember to count the base ten in each group, first count the tens and then count on the ones)

Q2.

Use the four numbers that are circled to complete the boxes. Remember to look very carefully at the symbols to help you decide how you are going to order the numbers.

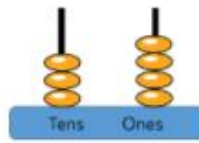
1	2	3	4	5	6	7	8	9	10
11	12	13	14	15	16	17	18	19	20
21	22	23	24	25	26	27	28	29	30
31	32	33	34	35	36	37	38	39	40
41	42	43	44	45	46	47	48	49	50

50 > 43 > 34 > 15

Q3.

Super tricky challenge – you will really need to think about this one. It might be useful to use resources to help you. Remember on my video when I stood the spaghetti up in the play dough and threaded the cheerios onto it? I think this would work perfectly to help you solve this challenge.

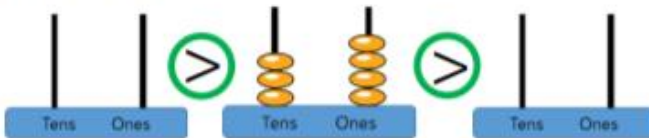
Alex has this abacus.



She uses 6 discs on each empty abacus.

Her numbers must have some tens and some ones.

Draw on the abacus what her numbers could be.



Can you find more than one answer?

**There are lots of possibilities for this question, have a look and see if you got any of them. How many did you get?**

51 > 34 > 33

51 > 34 > 24

51 > 34 > 15

42 > 34 > 33

42 > 34 > 24

42 > 34 > 15

### English – Phonics

Let's begin by saying all of the sounds on the Flashcards in the resources section.

Write each of the sounds below on a separate square of paper. We are going to use them to make words! Remember to segment the words carefully when spelling them and to blend the words when checking them.

oy	ee	ea	ou	th	ch	ow	oi	g	r	t	n	e	o	p	d	s	f	l
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Adults please read the following words for your child to make using the sounds:  
fleet, peach, flown, spoil, three, found, destroy, growl, thread, ground, poison, spread.

Are there any more words you can make?

### Answers

**We hope you segmented the sounds in the words to make them correctly and had fun playing along with us in the video! Here are some other words you could have made with the sounds:**

**cheep, cheap, round, slope, sleep, great, greet, sound, freed, soil, point, teach.**

**Well done if you found more words!**

### Foundations Subject – PSHED

Today is International day of Families. Every family is different – some families have children and some don't, some families have one parent and some have more than one, some families have pets and some don't. Whatever your family is like, we can celebrate how special and loving our families are! Click on the link to see what different families can be like all around the world.



<https://www.youtube.com/watch?v=y2r2C26RCYs>

Think about what makes your family special. This might include the members of your family, jobs your family members do, things your family enjoy doing together, special skills or interests your family members have or your family pets.

Design your very own badge or crest for your family. You may like to print out the sheet provided in the resources section or use it to give you an idea of what your crest might look like. Write your surname (second name) in the banner at the bottom and draw something to show what makes your family special in each space. You could display your family crest proudly somewhere in your home or we would love to see your work on our school Facebook page or when we return to school! Have fun!

### Answers

**There are no right answers to this activity as your family crest will be very special to just your family.**