

Shotton Hall Primary School

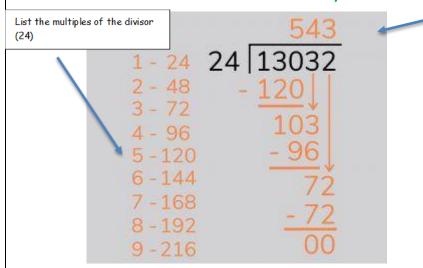
Working together to





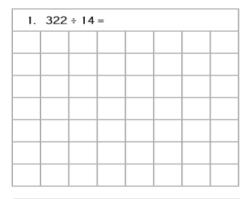


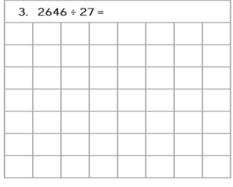
Maths today in maths I would like you to consolidate the method for answering a long division question – remember to think carefully about each step. I would write down the multiples of the divisor first to help you! I know you're great at this! Double check the multiples of the divisor because if these are wrong, your final answer will be incorrect! I attached an example below to show how I would start to refresh your memories.

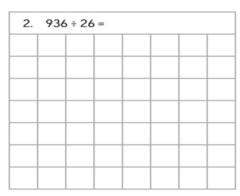


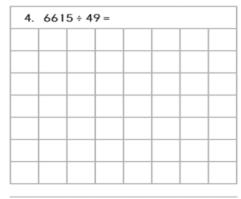
- First we would ask ourselves how many lots of 24 goes into 1 - we can't do this as 1 is smaller than 24.
- We would then ask how many 24s go into 13 because 3 is our next digit again we can't do this as 13 is smaller than 24.
- Our next digit is 0 which now makes our number 130 - ask yourself how many 24s go into 130 - your multiples of 24 should help you here.

In the first lot of questions your answer will not have a remainder.

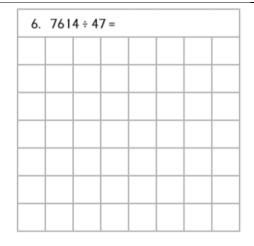




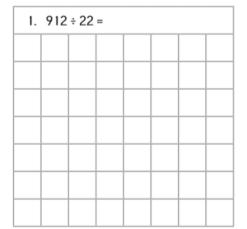


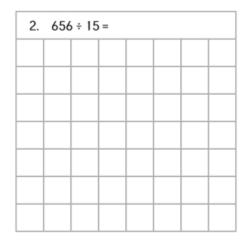


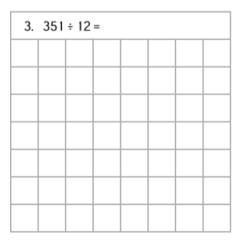
5.	787	2 ÷ 3	2 =		

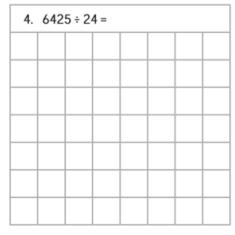


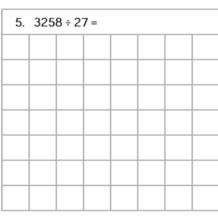
In these next questions, the answer will have a remainder.

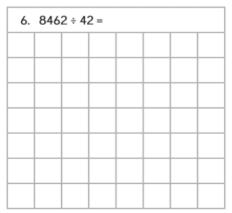












English — On Monday you created a paragraph based on an image. Today I would like you to plan a story. All I am going to give you is the starting sentence and I would like you to think carefully about what will happen in the story and how you will make it exciting to read.

'It was the year 3000 and...'

What will happen?

How will you make this story exciting? What will the year 3000 look like?

How will things be different?

Who will be in your story?

Who will be the main character?

Your task today is to PLAN. I want you to think carefully about how you will describe the setting and characters to enable to reader to create an image in their head. I also want you to think carefully about the structure of your story - beginning, middle and ending. On Friday, you are going to write your story.

Foundations Subject – Geography – In Geography this term our key question is, 'How can we attract more visitors to East Durham Coastline?'

I would like you to brainstorm what facilities and things to do we have in East Durham that would promote 'tourism' in our area. I would like you to think about how you would persuade someone to visit East Durham. What will you do/say to promote and encourage people to visit?

Watch my video on our school website for some ideas!