



Maths

Using your knowledge of counting in twos, count the objects below (in twos) and complete the sentences. Can you represent the total number of gloves in questions 3 and 4 on tens frames? (Remember you can draw your own tens frames on paper).

Q1.

How many socks are there?



There are ___ socks in total.

Q2.

How many socks are there?



There are ___ socks in total.

Q3.

How many gloves are there?



There are ___ gloves in total.

Represent the gloves using ten frames.

Q4.

How many gloves are there?



There are ___ gloves in total.

Represent the gloves using ten frames.

Q5. This one is a tricky one!

Always, sometimes, never...



When you count in twos,
your digits will be 0, 2, 4,
6, 8

Prove it!

English

To warm up, watch and dance along to the following video to remind yourself of what a suffix is.

<https://www.bbc.co.uk/teach/super movers/ks1-english-prefixes-and-suffixes-with-monty-mole/zm2rhhk>

Today we will be looking at suffix's, more specifically, adding 'ed' to change the meaning of words. Use the worksheet in our resources section and follow the instructions carefully. If you don't have a printer at home, you can write your answers onto a piece of paper instead.

For an extra challenge, try to add 'ed' to the following words and try to write a sentence for each one.

- Dream
- Look
- Need
- Cool

Foundation - Science

There are two things I would like you to do this week – don't forget you have a weeks half term to spread out these jobs if you would like to.

Have you planted a seed before? If yes, what did you need to plant a seed? Can you tell your grown up how to plant a seed?

Watch Topsy and Tim planting sunflowers to help remind you -

<https://www.dailymotion.com/video/x3z3ixr>

I know lots of you have been planting seeds while we have been at home, I would love to

see some pictures! On the answers sheet I will show you some of the plants that have grown from the seeds I planted a few weeks ago.

The next task involves investigating and labelling the different parts of a plant. Below I have listed four options for you to choose from, so you can pick whichever option you would like to do:

Options -

- 1) If you are able to get hold of a plant (always ask a grown up if you can pick a plant first please), you could dissect the plant and label the parts of your real flower.
- 2) You can see the list of labels I would like you to use **at the bottom of the page** and sketch a flower that includes these parts.
- 3) I have provided a sheet with a flower and label spaces on ready for you to complete. If you do not have access to a printer, you could use my sheet as inspiration to create your own.
- 4) If you have access to a tablet, you could take a photo of a flower outside and label your flower on a suitable app (like pic collage).

The labels I would like you to include are:

Leaf, root, flower, petal and stem.