



## Maths

I would like you to use your counting in twos knowledge to help you complete these number lines – I have been a bit tricky, some of them count forwards and some count backwards, sometimes you might have to do both!

If you find the higher numbers tricky, you can

- keep practising counting in twos forwards and backwards until you are super confident to have a go.
- ask a grown up to change the number to a lower number for you.
- use the same numbers but with a smaller number of jumps to count.

Complete the number lines by counting in twos.

Q1.



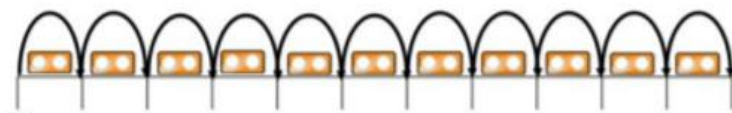
10

Q2.



44

Q3.



10

Q4.

Rosie counts back from 50 in 2s.  
Amir counts up from 12 in 2s.



50, 48, 46, 44...



12, 14, 16...

They say their numbers together.  
Who will say 30 first.

Can you see any patterns when you are counting in twos?

## English – Phonics

To warm up, listen and try to join with the following songs.

<https://www.youtube.com/watch?v=5PmB3SljNdQ&feature=youtu.be>

<https://www.youtube.com/watch?v=YPW-ZkhRUPY>

For the first activity, read the words aloud and then draw a picture to represent each one.

### Read and Draw

Read the words and draw the pictures.

boy

four

autumn

girl

cloud

cake

Next, we are going to take a closer look at 'a-e'. Complete the worksheet named 'phonics worksheet' in our resources section. Take your time to follow the instructions carefully. If you don't have a printer at home, you can write your answers onto a piece of paper

instead.

## Foundations Subject – PSHED

**Children -Today I would like you to have lots of help from your grown up at home with this task. It is all about talking to each other.**

**Grown ups – we find ourselves in unique times at the moment; to help with this, here are some questions and talking points for you to discuss with your child. This may help you (and them) to understand their feelings and know that these feelings are ok. It may also help children to deal with the feelings that they have.**



**Can your child think of words to describe different feelings?**

**Collect as many words as you can and make a list or a mind map. (If your child can describe a feeling but they are unsure of the word, then you can help them name that feeling, for example, if your child says “butterflies in my tummy”, you could suggest the name ‘nervous’ etc, for that feeling).**

**Questions you could ask around the different feelings -**

- **Is this feeling one that makes us feel really great or not so great?**
- **Is it a really big feeling or a little feeling?**
- **If you get this feeling, is it a feeling you need help with or not?**
- **What makes this feeling happen?**
- **If you need help with the feeling, who would you go to for help?**

**It is important for children to understand that it is normal to have these feelings and if they feel they need help to deal with a feeling, who they can talk to about it.**

**Follow the link below to listen to a lovely story all about the different feelings in our hearts.**

<https://www.youtube.com/watch?v=xIfLgHBwYx4>

**Challenge -**

- **If you have magazines/newspapers at home, you can cut out pictures that show different feelings to make a 'feeling collage'.**
- **Can you think of different words for 'happy' (e.g. delighted)?**