Shotton Hall Primary School
Working together to
S H I N E
Successful, **H**appy, **I**nspired and **N**urtured towards **E**xcellence

Maths – See if you can solve the following problems. Think carefully as they draw on a range of skills! The blue boxes have now been removed to reveal your answers!

1 The cost of a pineapple is half the cost of a melon.

£3.50 each

$3.50 ÷ 2 = 1.75$
$3.50 + 1.75 = 5.25$

How much does the pineapple and melon cost altogether?
They cost £5.25 altogether.

2 Tommy thinks of a number.

5 is a factor of my number
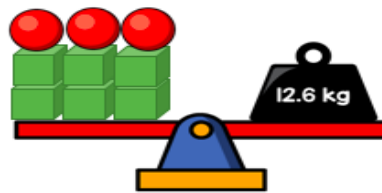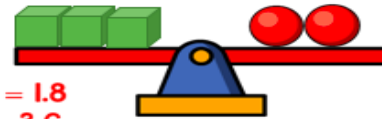
Does Tommy's number have to be odd? Explain your answer.
5 is a factor of 20. 20 is even.

3 Gina balances some scales.

$12.6 ÷ 7 = 1.8$
$1.8 × 2 = 3.6$
$3.6 ÷ 3 = 1.2$

12.6 kg

What is the mass of a cube?
The mass of a cube is 1.2 kg.

White Rose Maths

English – Spelling – Today you are going to do a spelling-based activity. This is based on a spelling pattern we have already looked at. You will need to insert into each sentence, the plural form of the correct noun which ends with –y.

1. There were lovely red **berries** on the holly trees.
2. **Butterflies** lay their eggs on the underside of cabbage leaves and these hatch out into caterpillars.
3. The committee consisted of four gentlemen and five **ladies.**
4. The cyclist received serious **injuries** when his bike collided with a car.
5. Thousands of **lorries** are used to carry goods by road.
6. Treasure Island, A Christmas Carol and Black Beauty are famous for being Classic **Stories.**
7. London, Birmingham, Durham and Newcastle and large **cities** in England.
8. Some of Mrs. Hext's **hobbies** are collecting all things Disney and listening to Take That.

Please look carefully at your spellings. Remember, when making a noun which ends in –y into a plural, you remove the y and add ies.

Foundations Subject – French – Last half term, we were learning how to say our colours in French. How many of them can you remember? Let's see if I can jog your memory!
Bleu, blanc (white!), **rouge**, noir, **orange**, **violet**, **jaune**, **vert**, **gris**, **marron**, **rose**.
A lot of people have been very creative with rainbows during this lockdown period. It is seen by many as a symbol of hope. See if you can create something which is inspired by the rainbows, using the French words for the colours. I know how imaginative you can

be Year 6 – be as creative as you'd like!

Les Couleurs

There are no right or wrong answers for this activity. I can't wait to see how creative you have been with this task!