



Maths – In the same way we would begin our maths lesson at school, I would like you to start with our 'Fluent in 5'. 5 arithmetic style questions to get our brains warmed up! For some you may be able to do in your head and others may require a method.

Fluent in 5:

1. $345 \times 23 =$

2. $2/8 + 2/8 =$

3. $456,231 - 387,123 =$

4. $12,654 + \underline{\hspace{2cm}} = 33,983$

5. $\underline{\hspace{2cm}} \times 100 = 56$

Here I have included 3 questions that may look similar to questions we would find in our reasoning papers.

1 Here are some digit cards.



Find the 4-digit number that is closest to 5,000

You may use each card only once.



2 Complete the number sentences.

$$65 + \boxed{} = 79$$

$$83 + 28 = 82 + \boxed{}$$

3 What are the missing numbers?

$$\boxed{} \times 10 = 42$$

$$\boxed{} \div 10 = 42$$

Next I would like you to have a go at this problem-solving question. This question would be found in the 'mastery' aspect of our maths lessons. Try your best! Read the question carefully.

Use the digit cards and statements to work out my number.



- The ten thousands and hundreds have the same digit.
- The hundred thousand digit is double the tens digit.
- It is a six-digit number.
- It is less than six hundred and fifty-five thousand.

If you would like to, continue to work through MyMaths/TT Rockstars & your Maths CGP wherever possible

Is this the only possible solution?

English – In today's English session I would like for us to recap our knowledge on relative clauses. Remember, a relative clause provides extra information and is introduced with a relative pronoun. A relative clause is found within a complex sentence alongside a main clause. Below there are a range of questions I would like you to have a go at.

1. Identify the relative pronoun in each sentence.

James, who is a good finder, is good at hide-and-seek.

My cat, who loves fish, purrs when I feed her.

The summer holidays, which last six weeks, are great.

My school is in Sheffield which is a city in South Yorkshire.

2. Match the main clause with the appropriate relative clause.

It was my dog Rufus,

Robert is an extremely lazy boy,

I can't eat my sandwich because it's peanut butter,

I go to running club every Thursday at 6 AM,

My sister looks just like my mum,

whose hair curls the same way.

which I'm allergic to.

who ate my homework.

which means I am tired by the afternoon.

who never tidies his bedroom.

3. Can you break each complex sentence down into two simple sentences?

Bananas, which grow in tropical countries, have to be flown into Britain.

I was at a party last night, which meant I was home very late.

Joe held the rabbit that had escaped.

Bonus question: what other punctuation marks might we use to separate a relative clause from the main clause?

Please continue to read as much as you can, use your planner to practise spellings and work through your English CGP book wherever possible.

Foundations Subject - Rights Respecting

Make sure you watch my video on our school website this week to support your Rights Respecting work for today. This week I want to focus on our rights. The article I would like to focus on today is **Article 24 - The right to health care, nutritious food and clean water**. I think this right is very fitting at the moment with regards to our fabulous NHS.



The first thing I would like you to do is to brainstorm how you keep yourself healthy:



Here is where you can have a bit of fun and get creative; you could even get the family involved!

I have listed a range of activities you could be getting on with that links to the right we have looked at. You might choose to do just one activity or you might choose to do a couple

or you might even have a go at them all! It's up to you!

1. Draw or list people who can help you stay healthy and safe. What are their jobs?
2. Set up an obstacle course and challenge someone in your house to have a go.
3. Invent a recipe for a healthy snack that you could make for your family.
4. Choose 10 items of food from your kitchen, can you sort them into healthy/not so healthy?
5. Could you create your own video linked to Article 24?
6. Explore and research the Right to the Best Possible Health.
7. Keep a food, drink and exercise diary for a week. Are you keeping yourself healthy?
8. Design a poster showing all the ways that you and your family can support your right to article 24.
9. Virtually get together with your friends to challenge each other to get fit, or try an online workout video or create a dance video and safely share with your friends and family on social media.
10. Write a letter to a health worker to show your appreciation.

Please keep any work you produced safe so that we can celebrate it once we're back to school. Have fun! 😊