



Maths – All of these questions focus on the four operations (addition, subtraction, multiplication and division). Try your best!

1 Calculate.

2,140 + 794 = _____

10,000 - 4,192 = _____

3,261 x 7 = _____

276 ÷ 4 = _____

5 Amy completes the calculation 145 ÷ 6. She gets a remainder of 7. Explain how you know Amy is incorrect.

6 Pencils are put into packs of 24. There are 3,608 pencils. How many packs of pencils can be made?

_____ full packs _____ pencils left over.

How many more pencils are needed to make another full pack?

7 Complete the missing numbers.

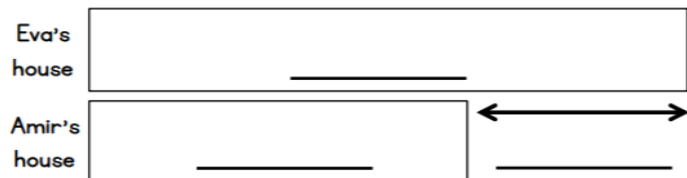
8 x 6 = 4 x

÷ 6 = 444 ÷ 12

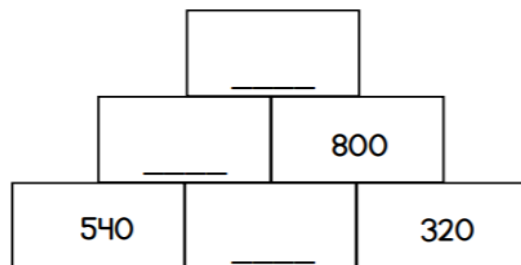
2 Complete the missing digits.

	2	<input type="text"/>	7	4
+	<input type="text"/>	1	4	<input type="text"/>
<hr/>				
	5	5	1	7

3 Eva's House is worth £653, 000. Amir's house is worth £179, 000 less than Eva's house. Complete the bar model to represent the information.



4 Complete the addition pyramid.



If you would like to, continue to work through MyMaths/TT Rockstars & your Maths CGP wherever possible

English

Today, I would like you to use what you know about relative clauses to come up with an independent paragraph about your family members.

I would like you to write a paragraph about your relatives, using relative clauses to give extra information about them. Make a list of 3 or 4 members of your family you would like to write about and write a small paragraph for each of them. For example:

My Relatives

My brother, who has brown hair, is a police officer.

His favourite food is chicken curry which we eat every Friday night.

He loves the park in our village which he used to play in as a child.

Don't forget to punctuate your work correctly. Below I have included a 'Relative Clause Checklist' to help you:

Target	Tick
I have included relative clauses to add extra information about a noun.	
I have used relative pronouns to start my relative clause: who, which, whose, where, that, when	
I have used commas, brackets or dashes to punctuate embedded relative clauses	
I have read my work to ensure it makes sense.	

If you wanted an extra job, you could draw an image of your relative to support your paragraph about them 😊

Please continue to read as much as you can. If you would like to, use your planner to practise spellings and work through your English CGP book wherever possible.

Foundations Subject – Rights Respecting

The article I would like to focus on today is **Article 12 - Respect for the views of the child**.

This means that every child has the right to express their views, feelings and wishes in all matters affecting them, and to have their views considered and taken seriously. The reason I wanted to look at this is because we have studied Victorian children in history and we have recently read the auto-biography of Malala Yousafzai. These are both examples of children's views not being respected.

First of all I would like you to brainstorm and make a list of what you need to do to be heard:



What sort of things
need to happen if you
are to get your voice
heard properly?

What would help you?
What should adults
do?

Similarly to Monday, I am going to give you a range of activities - I would like you to choose **at least one** to have a go at. Please feel free to do as many as you like.

1. Design a poster for display about the importance of Article 12.
2. Write a letter to your Headteacher or your School Council with your ideas about the learning activities being set for you. Explain the things you find helpful and suggest things you might like to do differently
3. In some stories children's views are ignored. Have you read 'Not Now Bernard!?' If not, watch the clip I have attached on the school website. What would you say to Bernard's parents if you had the chance?
4. Have you ever thanked people at home who are good at listening to you? Design a card or picture, or write a letter to thank them for hearing your voice.
5. Write a creative story, a poem, a short play script or a piece of art using the title 'Hear My Voice'.
6. Find out about a child or young person who made sure their voice was heard. You could choose Malala Yousafzai or Greta Thunberg or see if you can find out about somebody less well known

Remember, anything you do complete please keep safe and bring back to school when we return. 😊