



## Shotton Hall Primary School

Working together to

**SHINE**

**Successful, Happy, Inspired and Nurtured towards Excellence**



### Maths

#### Maths: Inverse Operations

##### Fluency:

$$8,947 + 8,521 = 17,468$$

$$9,485 - 5,241 + 352 = 4,596$$

##### Reasoning:

From left to right:

Bottom row: 3,804 and 5,005

Second row: 8,118

Third row: 15,094 and 13,391

Fourth row: 28,485 and 27,422

##### Problem Solving:

Eva has 2,756 marbles

### English

#### VE Day Memories

#### Read this information about Tom McGarry

<https://www.bbc.co.uk/history/ww2peopleswar/stories/58/a4017458.shtml>

#### And this about Joan Carmichael

<https://www.bbc.co.uk/history/ww2peopleswar/stories/07/a3310507.shtml>

Create a fact file about one of them. Tell your reader who they are, some facts about their lives and their memories of VE Day.


#### Foundation Subject –

# Design a VE Day Medal

This medal celebrated the end of the First World War and was given to soldiers who had fought in active theatres of the war. It was a symbol of **great pride** but its design was also highly **symbolic**.



Bronze medal, not too expensive after the war, but long lasting.



**Your task is to create a medal for British soldiers who served in the Second World War that is just as symbolic and creative.**

Your medal can be any shape or size but you must have considered the metal and ribbon choices.

You must include:

- The years of the war (1939-45)
- The colours of the Allies
- A symbol to signify the war and the soldier's sacrifice and victory
- A reference to the many theatres of the fighting (Europe, Africa, Asia, Air, Sea, Land)
- Annotations to explain your choices