



Maths

Today we are going to write some of the doubles facts in order starting with $1 + 1 = 2$, then $2 + 2 = 4$. How far can you go? Do you notice any patterns? Remember, the answers for doubles are all even numbers and they are also the numbers we say when we count in 2s. You might like to practise counting in 2s as far as you can go!

In the Resources section we have provided some problems about doubling. Read the questions with an adult and see if you can work out the answers. Think carefully!

Answers

Did you notice that when you write doubles facts the answers are always even? We are sure you had a super try at counting in 2s. Well done if you managed to count in 2s to 20 and a huge well done if you got even further!

We have added the answers to the doubling problems in the Resources section. Great work if you answered them correctly!

Literacy - Phonics



Use the new PhonicsPlay website for today's activity.

<https://new.phonicsplay.co.uk/>

All games are free to play at this time using the username and password below.



Username: **march20**
Password: **home**

Select Resources and the Flash cards Speed Trials game. Select Phase 2 and 3 sounds. Please support your child to play the game by asking them to press the tick for each sound they say correctly. How many can you get right? You may like to have a few turns to improve your score!



Next select the Space Race game. Select Phase 2 or 3. This is a little bit more tricky as you need to use the keyboard to type in the letters for each word. You will need a grown up to help you. Again, you may like to have a few turns to improve your score. Remember to segment carefully!



As an added challenge your child may like to have a turn at Phase 4 too.

Answers

There are no right answers but we hope you enjoyed playing the games and managed to improve your score!

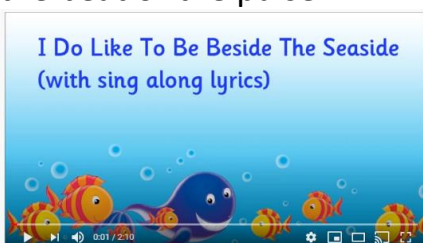
Foundation Subject – Music

We have provided a video so that we can all join in a fun music session together! Before you look at the video you need to make an instrument to use. It can be a tapper, shaker, or scraper using any objects you have in your home which make a nice sound.

You could make a shaker with a container and some rice, peas, pasta, beads or anything small that makes a sound. You could make a tapper with a tin and a spoon or a pan and a stick. You could make a scraper with a pen and a plastic bottle or a rough surface and a stick. The choice is yours!

Once you have made your instrument, you might like to join in with the music session video. Have fun!

If you are unable to view the video then sing along to the song from Wednesday tapping the beat or the pulse.



<https://www.youtube.com/watch?v=kcHyyuGjuk0>

You could also play a listening game with your instrument – hide an object such as a

spoon or teddy somewhere in the room. Ask a member of your family to find it by giving them clues with your instrument – when they are near to the hidden object play loudly, if they are far away from it play quietly.

Answers

There are no right answers – the aim was to have fun!