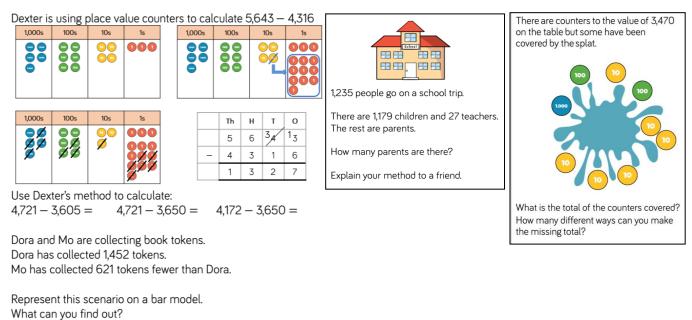




## Year Four 11/5/20

## Maths

This week I would like you to practise subtraction using the written method. There may be exchanges so think<br/>carefully! See additional sheet for a subtraction reminder.FluencyReasoningMastery



## English

This is our last day working on Flotsam. When the camera goes back into the sea, it takes more pictures. Remember how wild, wonderful and strange the previous photos were? You're going to use your imagination to draw the next photo that the camera takes as it moves through the ocean. Make your picture as detailed as the ones in the book. Write a description to go with it which includes everything you've practised over the last three weeks. On Wednesday I'll show you the rest of the story. In the meantime, can you answer this question?

Why is the book called 'Flotsam'?

## Foundations Subject – Design and Technology

I hope you enjoyed researching some Greek foods in your last DT lesson. This week I would like you to have a try of some Greek foods, if your grown ups can find some in the shops when they go. Please don't worry if you can't get any! Can you try some or all of these foods – feta cheese, houmous, pita bread, tzatziki, olives. Write down what you tried and if you liked it or not. Why did you like it or what did you not like about it?

When we are thinking about food, we need to be aware of what constitutes a healthy diet and how to be healthy and hygienic when making and preparing food. Can you produce a food safety poster informing people about what a healthy diet is and how to prepare and make food hygienically? You might want to talk to a grown up first or do a little bit of research (see food safety attachment).