



Maths

This week we will be exploring 'doubling' which means twice as many. Let's begin following the link below to watch Numberblocks to find out more about doubling.

<https://www.bbc.co.uk/iplayer/episode/b08q4jkq/numberblocks-series-2-double-trouble>

Here are some doubling games to play-

Make the Double

Use any small items you have at home such as coins, cars, pencils, shells, buttons or pasta. Grown ups are to lay out a number of items in a line. Children are to double the amount by laying out exactly the same amount. How many are there altogether? Each time say, for example, 'double 4 is 8'. You can make this game as tricky as you like! You could also use your fingers with adults holding up some fingers and children holding up exactly the same number to double the amount as quickly as you can!

Friend in the Mirror

For this game you need a mirror and numbers to 10 or 20 written on pieces of paper. Adults are to hold up a number. Children are to hold up some fingers to a mirror to make the number the adult is holding. So, if number 6 was held up, three fingers would need holding next to the mirror to make 6, as your friend in the mirror would also have three. As you play this will give you the opportunity to talk about odd numbers and how we do not make odd numbers when doubling. So, if you held up number 5 it cannot be made by doubling whole fingers.

Literacy

This week we are going to think about the beach or the seaside. It is a very different place to the pond where Bog Baby lives! Although we may not be able to visit the beach at the moment, I am sure you have all been to a beach before or have seen pictures or videos about it. Click on the link below to find out what Barnaby Bear enjoys doing at the seaside.

<https://www.bbc.co.uk/programmes/p0113z8j>

Now look at the beach powerpoint in the Resources section. Have a go at making your own non-fiction book about the beach. Can you remember what is special about a non-fiction book? Join some paper together to make some pages in your book. Remember to think of a title and to put your name on the front. Inside we would like you to draw pictures and write labels or sentences to tell us what you might see or do at the beach. We have also provided a seaside word mat in the resources section which you can use to help you with some spellings.

Foundation Subject – Creative

There are lots of different creatures which live in the sea. Have a chat with your grown up about some of them or you could even do some research using books or the internet. Choose one or two to make using any resources you have at home – paper, bottles, sequins, wool, boxes, cartons, tissue paper, fabric, ribbon, etc. Save your special creatures as you could use them for one of our activities on Wednesday!

Here are some ideas which you may like to try.



We would love to see some of your fabulous creations on our school Facebook page or when we return to school! Have fun!