



Year Three 18/5/20

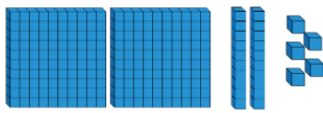
### Maths

We're still going to look at subtracting one digit numbers from three digit numbers where we will need to exchange to cross the tens boundary. Try these Reasoning and Mastery activities today.

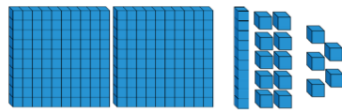
#### Reasoning

Ron and Jack use Base 10 to solve  $225 - 8$

Ron's method:



Jack's method:



Explain which method you would use and why.

#### Mastery

Whitney has 125 stickers.  
She gives less than 10 stickers to Eva.  
She has an odd number of stickers left.  
How many stickers might Whitney have given away?

What do you notice is the same about your answers?  
If Whitney had an even number of stickers left, how many might she have given away?

### English

This week you have looked at two different spelling patterns. I'm going to give you six words from each spelling pattern that I'd like you to practise so that you know how to spell them correctly. I've uploaded a video today. On that video I'll ask you to spell six out of these twelve words, sort of a virtual spelling test! I'm going to trust you not to look at the video until you've learned how to spell all twelve words. Once you're sure you know how to spell them, watch the video. Don't feel like you have to learn all of the words today because that's difficult. Just watch it when you're ready!

Here are the words I'd like you to learn.

pyramid

myth

gymnastics

oxygen

mystery

symbol

brochure

chalet

chef

moustache

parachute

machine

### Foundation Subject – Geography

We're going to move on from volcanoes to look more widely at natural disasters.

I'm going to leave most of your learning in geography this week up to you. I'd like you to find out what we mean when we talk about 'natural disasters'. I'd also like you to research tsunamis (ask an adult to help you read that word- you might recognise it when you hear it) and earthquakes. For each one, find out how it is caused and which places in the world might experience them. You could also find out what kind of damage they cause.

Think carefully about how you present your work. An information sheet like the ones we made to share our knowledge of iron age settlements look brilliant. Think about using colour, pictures, lots of facts and even maps if you can! You could put them on Facebook to show me and make sure you bring them to school when we are able to come back. I'm excited!