



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence

Monday 4TH May

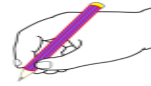


Good Morning Boys and Girls! How are you? Hope you're well! Missing you x

What day of the week is it today? Sing our 'Days of the week song'

What is the weather like today? Can you draw a picture to match the weather?

Remember your 'Froggy Fingers'



Phonics Fun:

As part of the phonics program we follow, developing awareness and making different 'voice sounds' is a very important skill. The aim is to distinguish between different vocal sounds which leads to oral blending and segmenting later.

Moving on from our learning last week about Spring and baby animals at a farm, I have a lovely online sound game to play today:

<https://www.phonicsbloom.com/uk/game/list/phonics-games-phase-1>



remember to listen carefully, pick the correct animal, then **drag** its picture to the sound button.

Challenge!

Use your voice to create your own sound effects. Can you make a sound like a ticking clock or a door bell? Listen to sounds you hear around the home – can your child make a sound just like them?

If you liked the sound game you might like this one too from the same link above!

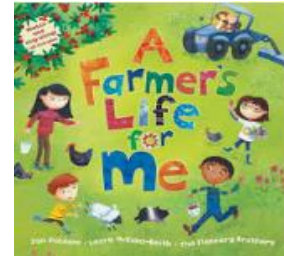


Today's Rhyme:

A Farmer's Life For Me

<https://www.youtube.com/watch?v=Sr1sQ7kGYIY>

Would you like to be a farmer? Why/why not?



Art:

If you have your own farm set of small world farm animals, dinosaurs or even Lego animals, try placing one of them at a time as in the pictures below. It will need to be a sunny day, so fingers crossed for nice weather too. Carefully draw around their shadow albeit you will have to be upside down or to the side!

Remember your 'Froggy fingers' pencil grip too and try to write your grown up to write this for you first so that you can copy it.



and try to write your grown up to write this for



Story time:

Read, share and enjoy the story "What the ladybird heard" by Julia Donaldson:

<https://www.youtube.com/watch?v=bzNIERZUyEM>

Discuss what is happening throughout the story. Talk about what farm animals they can see – can they remember the name of its baby from last week's learning?

