#### Adults: Please note -

The vocabulary of vertex, vertices, quadrilateral will all be new to the children. Please support them to learn these new terms.

# Count Vertices on 2D Shapes Adult Guidance with Question Prompts



Children begin to refer to corners as vertices. They know that a vertex is where two sides meet at a point. Children are able to count the vertices on a 2D shape. They could mark or circle each vertex as they count to make sure they don't count the same one twice.

Can you read these shape names?

What is a vertex?

Can you point to a vertex?

How many vertices do each of these shapes have?

How can you make sure you don't count the same one twice?

What can you tell me about this shape?

Are any of these shapes similar? How?

How are they different?

## Count Vertices on 2D Shapes



Count the vertices and complete the table.

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Shape	Name	Number of Vertices
	square	
	triangle	
	pentagon	
	hexagon	
	rectangle	

### Count Vertices on 2D Shapes

#### Adult Guidance with Question Prompts



Children count the vertices on each shape to find the odd one out in each row. They could mark or circle each vertex as they count to make sure they don't count the same one twice.

How many vertices do each of these shapes have?

I think that the ones in the first row all have four vertices.

Am I correct?

Which is the odd one out? Why do you think that?

How many vertices does a circle/oval have?

In the second row, why have you chosen that shape as the odd one out?

What is the name of a shape with six sides?

Does a six-sided shape always have six vertices?

Do all six-sided shapes look the same?

What is the word that we can use to describe all four-sided shapes?

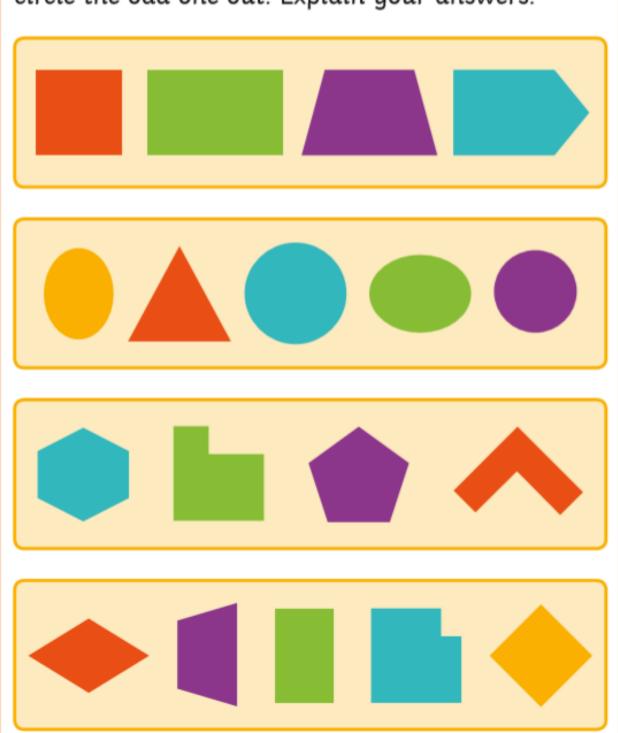
Do all quadrilaterals have four vertices?

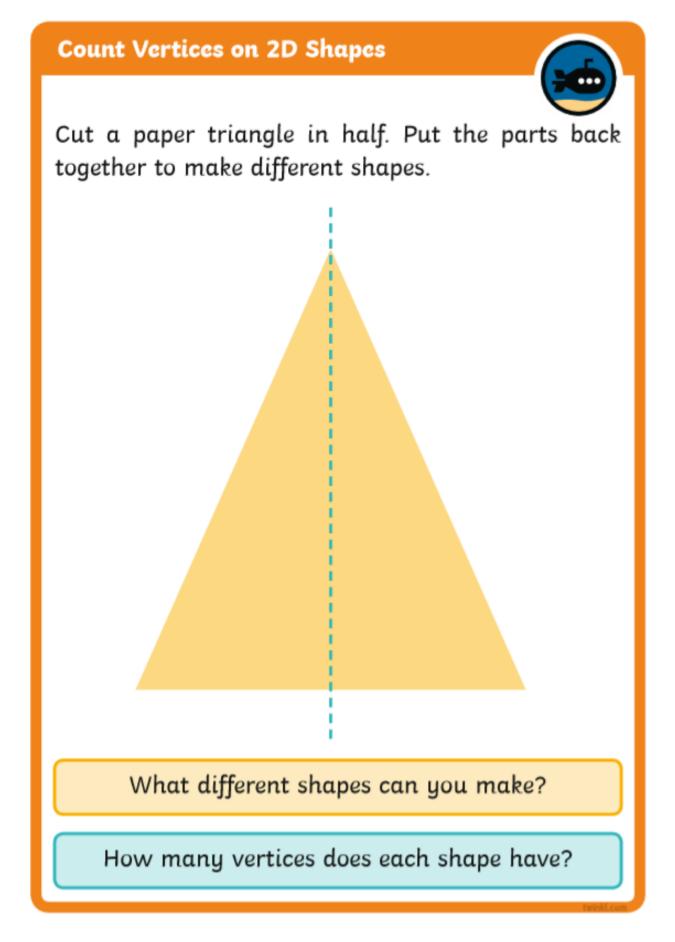
Are these all quadrilaterals?

#### **Count Vertices on 2D Shapes**



In each row, count the vertices on each shape and circle the odd one out. Explain your answers.





Can you name some of the new shapes you have made?