



## Maths

To begin this session - practice counting to 20 using the following videos:

<https://www.youtube.com/watch?v=Vr-L6q4vbWU>

<https://www.youtube.com/watch?v=ShqXL-zfLxY>

### Don't Say 20!

This is a game for 2 players. It a game that has you counting from 1 to 20 with your partner. When it is your turn, you choose to continue the count with either 1, 2, or 3 numbers. Then your partner will continue the count after you.

For example, if the first player counts 1, 2, 3 the second player could count 3 or 3, 4 or 3, 4, 5. The aim is to avoid saying 20.

For an extra challenge, why not use 2 tens frames and some loose objects (beads, stones, pasta etc) to build the numbers on your tens frame as you count!

1 2 3 4 5 6 7 8 9 10 11

### Spot the mistake!

This is a game all about making mistakes! The adult is going to count from 0 to 20 and, for a real challenge, then 20 to 0 making deliberate errors as they go.

For example, 0, 1, 2, 4, 5, 6 or 14, 13, 20, 11

Your child must listen carefully to your counting and stop you if they hear a mistake. You could miss numbers, repeat numbers or say numbers in the wrong place! You could also play this game visually by having your child watch you write number sequences.

For an extra challenge, give your child a turn at being the person to create the mistakes.

12, 13, 41, 15, 16  
18, 17, 16, 14, 13

## Answers

**There are no answers to these activities, instead, talk to your adult about how successful you were.**

## Literacy

Practise reading and writing these question words: who, what, where, why, when and

how. You could use chalk, paint, pen or pencil to practise writing these words. Think carefully about your letter formation.

Today you are going to imagine that you are going to meet Bog Baby. If you were to meet Bog Baby what questions would you ask? With your grown up think of 5 questions that would like to ask Bog Baby.

As an extra challenge you might even like to try and write your questions.

Using your questions you might like to use role play to take turns with your grown up to pretend to be Bog Baby and answer the questions.

### **Answers**

**There will be lots of different questions that you have shared with your grown up. I hope you had fun asking and answering the questions.**

## **Foundation Subject – The World/Creative**

In class 1 we love to listen and sing and dance along to music. Therefore, today we are going to listen and learn a song all about frogs.

Use the link below to practice the song 'Little Green Frog' with the Durham Music Services.

<https://www.youtube.com/watch?v=IESZ7hURI2E&feature=youtu.be>

If you are feeling really confident, try to sing along to the clip below!

[https://www.youtube.com/watch?v=XyDOL\\_HTz3I](https://www.youtube.com/watch?v=XyDOL_HTz3I)

Try to think of some actions you could do as you sing the song. Once you have practised singing the song you may like to perform it to your family. We are looking forward to singing it together when we return to school!

### **Answers**

**There is no answer to this activity. We hope you enjoyed singing the song and thought of some good actions to use!**