



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Maths

Today I would like you to use your knowledge of place value to compare and order groups of objects. You should be able to use words such as -

Largest/greatest/biggest/most - these all mean the same.

Smallest, least, fewest, less – these all mean the same.

Equal, the same as – these mean the same.

Can you use this vocabulary to compare and order the groups of objects below? It would be useful if your grown up could ask you things like -

Which group has the most/least? (any of the above vocabulary for these words is fine)

How do you know? (this is a chance for your child to explain their reasoning to you, they might say something like 'this group has the most because it has the most tens and the most ones.')

Can you tell me a number/build me a group that would be more than/less than that group?

Q1. Order the groups of cubes from smallest to largest.

Group 1 

Group 2 

Group 3 

Q2. Order the cubes from largest to smallest.

Group 1 

Group 2 

Group 3 

Q3. Did you have to count the blocks before you could order them? Why/why not?

Extra challenge -

Game to play with a grown up -

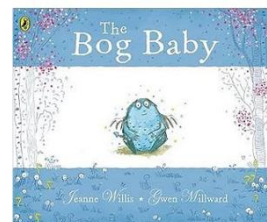
Each take a turn to grab 2 handfuls of objects – this could be anything you have at home (remember my video message about things you could use, cheerios, beads etc).

Put your objects into two rows. Can you order the four groups of objects from smallest-largest or largest-smallest?

Who grabbed the most? Who grabbed the least?

English

We are going to continue our work on Bog Baby. Share the story using the powerpoint in the Resources section or click on the link below.



<https://www.youtube.com/watch?v=nVuH4BdVQQQ>

Think about how Bog Baby is feeling at the following points in the story. For each question draw either a happy face, a sad face or a face with a straight mouth to mean neither very happy nor very sad.



1. When he was floating in the pond at the start of the story.
2. When he was fished out of the pond.
3. When he first lived in the bucket.
4. When he was in the margarine tub.
5. When he got sick.
6. When he went back to the pond.

Sometimes we can add the prefix 'un' to the front of the word to change the meaning. Add 'un' to the front of the following words. Which ones make new words and which ones don't? Write those which are real words in a list.

happy, fair, angry, kind, lock, make, tie, lucky, well, grow, willing, helpful

As an extra challenge you could use some of them to write some sentences about Bog Baby!

Foundation Subject – Science

Identifying plants we see outside and in our gardens.

Not all plants are exactly the same. Can you think of some different kinds of plants and flowers that you might already know?

When you go out for your daily exercise, see if you can spot any of the common plants on the Plant Bingo sheet provided (you can either print the sheet or view it on your phone). If you find any flowers that are not on our Plant Bingo sheet, you could take it home (or take a photograph on a grown-ups phone, as there are some flowers we should not pick) and do your own research to find out which plant it is.

If you collect flowers on your daily exercise you could make your own collage and label the different kinds of flowers and plants you found – just like the lovely leaf collages we made a few weeks ago!

If getting outside is tricky, you could -

- Do your own research online around the plants on the Plant Bingo sheet.
- Make your own common flower/plant collage using pictures from the internet.
- Sketch the different flowers you can see in your garden.