# Shotton Hall Primary School 

Working together to
SHINE
Successful, Happy, Inspired and Nurtured towards Excellence


Year Three 20/5/20

## Maths

We're going to move on to recapping what happens to three digit numbers when multiples of ten are added or subtracted. Take care- we're working with multiples of ten. Remember which column you need to work with. Try these Fluency questions.
Fluency


Use place value counters to complete the number sentences.
$\qquad$
Complete:

| $793-60=$ |
| :--- |
| $793-70=$ |
| $793-80=$ |
| $793-90=$ |


| $793-60=$ |
| :--- |
| $783-60=$ |
| $773-60=$ |
| $763-60=$ |


| $733+60=$ |
| ---: |
| $723+60=$ |
| $713+60=$ |
| $703+60=$ |

## English

For the next couple of days we're going to do some grammar work and look at prefixes. A prefix is a group of letters that go at the beginning of a word to change its meaning. We're going to look at the prefixes 're' like in 'restart', 'sub' like in 'submarine' and 'inter' like in 'international'. I'd like you to look at the re, sub and inter resource l've uploaded for you and think about what the prefixes mean. When you know, I'd like you to complete these sentences for me. Choose either 're', 'sub' or 'inter' to fill in the blank so that the sentence makes sense.

1. The bottle from the suntan lotion is made of $\qquad$ cycled plastic.
2. The whale's head is $\qquad$ merged beneath the water.

3. The sandcastle has $\qquad$ national flags on it.
4. The boys will $\qquad$ turn to the ice cream van later.
5. It was a hot, tropical day.

## Foundation Subject - Science

Did you know we eat many different parts of a plant? Can you create a list of foods we eat that come from each of these plant parts? I've given you an example for each one to help you get started.
Roots - carrots
Stem - celery
Leaf - spinach
Flower - broccoli
Seed - sweetcorn
Fruit - tomato
How many different parts of a plant have you eaten today?
Challenge - Can you explain the difference between a fruit and a vegetable?

