



## **Maths**

Today we are continuing to think about taking away. Play the following games to practise your skills!

### **Pass it on**

This game is for two to four players. Everyone starts with 6 objects (e.g. buttons, counters, pieces of pasta). You need a dice with numbers 1-3 on (so stickers with 1, 2 and 3 would need to be placed over numbers 4, 5 and 6) or you could have pieces of paper with 1, 2 or 3 on inside a pot.

Take turns to roll the dice or pick out a piece of paper from the pot. You need to pass that number of your objects to the person on your left. The winner is the first person to give away all of their objects!

You might like to change the game by using more objects to start and changing the numbers in the dice or the pot or even by being allowed to choose the person you give your objects to. Have a go and decide which way is the most fun!

### **Hidden items**

Count out 5 objects. You could use counters, toys, pencils, stones or any other objects you like. Cover the objects with a cloth (a tea towel would be perfect) and ask your grown up to take away some of the objects. Look at how many have been taken away. Do you know how many objects will be left under the cloth? You may want to use your fingers or your number track from Monday to help you. You will need to count back carefully! Have more turns using a different number of objects to start. You could use numbers up to 20 or even more if you like!

Then have a look to see if you were right. You could also challenge your adult to have a go to see if they can work out the right answer. You may decide to earn a point for each one you get right. The winner could be the first person to 5! Good luck!

## **Literacy - Phonics**

Here are three sets of sounds. Choose one set depending on your child's ability, and write each sound on a separate square of paper. We are going to use them to make words! If your child is finding one set too easy then please have a go with the next set.

**Set 1**

a	e	i	o	u	p	s	t	n	r	b	d	g
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Adults please read the following words for your child to make using the sounds:

set, bag, rib, dog, nut, pan, sun, red, dip, rot.

Can you think of any more words you can make?

**Set 2**

ar	ee	ai	sh	ch	oa	s	t	n	k	p	d	l
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Adults please read the following words for your child to make using the sounds:

shark, chain, load, sheep, pail, toad, parks, cheek, poach, nails.

Can you think of any more words you can make?

**Set 3**

igh	air	a	ar	oi	ng	oa	s	ch	r	t	n	k	p	d	f	l
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Adults please read the following words for your child to make using the sounds:

chairs, spoil, toads, flight, spark, slant, floats, plank, charts, spring.

Can you think of any more words you can make?

**Resources**

We have provided a video in the resources section so that you can play another phonics game with us!

**Foundation Subject – The World/Creative**

Have you noticed lots of rainbows as you go out for a walk or on the TV? There was an amazing rainbow over Peterlee last week. Did you see it? Today we would like you to find out how many colours there are in a rainbow. Practise saying the colours in order!

As an extra challenge you might like to find out some interesting facts about rainbows!

Using any resources you like to create a rainbow. Your colours should be in the correct order and you might like to think about using different shades of the same colour – can you use light green and dark green, pale yellow and bright yellow? You could use felt tip pens, paint, craft resources, food, clothes, toys, the list is endless! We would love to see some pictures or photos of any rainbows you create!

Here is a link to a well known song about a rainbow, although the colours in the song are not quite right! Have a go at singing along to the song and we can all sing it together when we are back in school!

<https://www.bbc.co.uk/teach/school-radio/nursery-rhymes-i-can-sing-a-rainbow/zn3tqp3>