Shotton Hall Primary School
Working together to
SHINE
Successful, Happy, Inspired and Nurtured towards Excellence


Year Four 6/5/20

## Maths

We're still adding 2 4-digit numbers together. This time there may be more than one exchange so take care and don't forget to add the exchange on again in the next column.

Fluency


Use $<,>$ or $=$ to make the statements correct.


Mastery

## Complete:

|  | Th | H | T | O |
| :---: | :---: | :---: | :---: | :---: |
|  | 6 | $?$ | $?$ | 8 |
| + | $?$ | $?$ | 8 | $?$ |
|  | 9 | 3 | 2 | 5 |

Mo says that there is more than one possible answer for the missing numbers in the hundreds column.
Is he correct?
Explain your answer.

Why not use a dice to generate your own 4-digit numbers and add them together or use playing cards to create your own additions (take out the picture cards and number 10).

## English

Today I've included quite a lot of pages for you to look at. Look at them carefully and talk to someone at home about what is happening in the story. Remember what we learned from 'Voices in the Park' about how pictures can tell us a lot if we look at the details. When you have looked at the pages, answer these questions:

1. What does the boy find out?
2. How old do you think the camera is and why?
3. Why does he throw the camera back into the sea?
4. What do you think will happen at the end of the story? Why?

## Foundation Subject - Science

I hope that you managed to see some invertebrates on your walk last week! Today I'd like you to draw one of the invertebrates that you saw (or use the internet to find a picture of one) and label it with the correct parts. Use the sheet l've included to find the correct names for the different body parts.

