



Maths – Set the timer to see how quickly you can answer the following questions! They are all mental calculations and should require no written methods. Are you beating your previous times? Have you found any new mental strategies to help you answer the questions more quickly? Ready, set, go!

1) $18 + 3 =$

16) $12 \times$ $= 96$

31) $5 \times 0.8 =$

2) $24 \div 6 =$

17) $12 \times 3 =$

32) $1.8 \div 0.9 =$

3) $0.4 \times 7 =$

18) $630 \div 9 =$

33) $30 \times 9 =$

4) $2 \times 40 =$

19) $810 \div 9 =$

34) $4.5 +$ $= 9$

5) $6 \times 0.2 =$

20) $4 \times$ $= 1.6$

35) $0.9 \times 3 =$

6) $0.2 \times 4 =$

21) $48 \div 12 =$

36) $54 \div 6 =$

7) $300 \div 6 =$

22) $180 \div 20 =$

37) $1.2 \div 3 =$

8) $21 \div 3 =$

23) $40 \times 9 =$

38) $7 \times$ $= 560$

9) $20 \times 5 =$

24) $5 \times 1 =$

39) $9 \times 50 =$

10) $270 \div 30 =$

25) $16 \div 4 =$

40) $10.8 \div 0.9 =$

11) $2.5 \div 0.5 =$

26) $44 \div 4 =$

41) $80 \div 40 =$

12) $10 \times 80 =$

27) $40 \times 3 =$

42) $450 +$ $= 5$

13) $10.8 \div 12 =$

28) $12 \times 100 =$

43) $11 \div 10 =$

14) $18 \div 3 =$

29) $5 \times 20 =$

44) $5 \times 40 =$

15) $100 \times 11 =$

30) $14 \div 2 =$

45) $3.6 \div 12 =$

English – Today we are going to look at silent and unstressed letters. I am sure you have already come across a section like this in your study guides. We have certainly looked at the spellings of words like these in class. Silent letters are not heard when we say a word out loud. For example – knight. We don't hear the letter 'k'. Other letters are a little more tricky to hear, sometimes because of our accents, but are still there! There aren't necessarily silent. For example – business. We would say that the 'i' in business is an unstressed letter.

Activity 1

See if you can think of at least 10 words that each have a silent letter. Practise spelling them using the 'look, cover, say, write, check, method' as well as any other techniques we use in school. Make sure you are confident with where the silent letter comes in that word.

Activity 2

Complete the missing words in these sentences by adding in the missing letter.

1. We use a colum_ method in Maths to add and subtract.
2. To receive a knighthood from the Queen would be an _onour.
3. Simon took out his han_ kerchief to blow his nose.
4. Drivers use si_ ns to help them on the road.
5. I don't know w_ ether or not it will rain today.
6. When I go to the shops, I always ask for my recei_ t.
7. Josie needed to call a plum_ er when her sink started to leak!
8. When Bill didn't ans_ er his phone, Ben left him a message.

Activity 3

See if you can include the missing letters in the two words below and then write a sentence containing both of those words.

m Autum

Activity 4

See if you can use these picture clues to spell words containing unstressed letters. Think carefully about the spelling of each word then use each word in a sentence of your own.





***As an extra challenge you might like to think of some of your own words which contain unstressed letters. Remember that these are not the same as silent letters!

Foundations Subject – PSHE – As we come to the final few weeks of primary school. I would like you to use this opportunity to create yourself a little memory/scrap book. I am sure some of you have started to do this already – especially of things like photographs. I would like you to make your scrap book personal to you. You can start it today but I am expecting you to need to add things to it in the coming weeks. This can be something special for you to keep and look back at in years to come! I still have mine from primary school, so as you know, I've had it for a VERY long time!

Here are some ideas of what you might want to include:

My School...	Things that are brilliant about my school...
The names of my teachers and other staff who have helped me...	Words to describe my school...

My Hopes and Dreams for the Future

What I am looking forward to about secondary school...

What I want to be when I grow up...

Something I would like to achieve by the time I am 25...

Something I am hoping will be invented by the time I am an adult...



Leaver's Scrapbook

Selfie Time!



Friends

They are special to me because _____

My friends are amazing because _____

My favourite thing to do together is _____

You might also want to think about your memories of Primary School throughout the years, your teachers, your trips etc. What can you do now that you couldn't do when you started? What will you miss the most? What are you looking forward to about starting your new chapter at Secondary School?