



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Maths arithmetic - I would like you to put your arithmetic knowledge to the test this week! We used to complete an arithmetic paper every Friday so it's been a while. See how many of these you can get right!

1. $84 \times 6 =$

2. $109 - 10 =$

3. $4.4 + 0.5 =$

4. $5691 + 735 =$

5. $27 \times 3 =$

6. 64 divided by 8 =

7. $205 - 8 =$

8. $\frac{6}{11} + \frac{8}{11} =$

9. $298 \times 1 =$

10. $4.233 + 0.1 =$

11. $0.674 \times 100 =$

12. _____ = $7082 - 927$

13. 990 divided by 9 =

14. 7 squared =

15. $6672 + 7809 =$

16. 10 % of 6340 =

17. $9.15 \times 9 =$

18. $\frac{7}{10} - \frac{1}{10} =$

19. $478.2 \times 10 =$

20. 5621 divided by 7 =

21. $40,000 - 6000 =$

22. $600 \times 8 =$

23. $15.1 - 8.45 =$

24. $76,119 - 50,817 =$

25. $27 \times 62 =$

26. $\frac{1}{5} \times \frac{1}{8} =$

27. 21×1 and $\frac{1}{2} =$

28. $\frac{2}{3} + \frac{1}{4} =$

29. 3267 divided by 11 =

30. $836 \times 91 =$

English – Today I want to focus on adverbs. Today's activity is very similar to what you did on Monday with verbs. Try your best!

Adverbs

Adverbs work with the verb in a sentence. They explain how the verb is done. Many of these have an 'ly' ending:

Slowly, quietly

There are exceptions.

You're working **hard** today.

Activity 1: decide which words from the list are adverbs and then use them in a sentence

- a) spoke, happy, angrily, country _____
- b) unkindly, beautiful, cried, peace _____
- c) shouting, closely, friendship, but _____
- d) fast, shiny, apply, magical _____
- e) careless, frightened, butterfly, carelessly _____

Activity 2: Identify and write the adverb in each of these sentences then rewrite the sentence with the adverb in a different place. Check that it makes sense. For example:

The man ate the crisps **noisily**. or The man **noisily** ate the crisps. or **Noisily**, the man ate the crisps.

- a) She read the important letter carefully.
- b) He ate his meal hungrily.
- c) The train **noisily** arrived at the station.
- d) Everyone arrived suddenly.

Activity 3: write as many sentences as you can from the image demonstrating a different adverb and then underline the verb in your sentence.



Adverb challenge: using the text a text at home find 3 sentences where you can identify an adverb being used. Write them down and underline the adverb.

Foundations Subject - PSHE - Music

Today I would like you to think carefully about being kind to yourself. Things have been very different for us all over the past few months (and for some difficult) and it's very important not to put too much pressure on ourselves. Today I want you to list down all things good about yourself! - Because you are amazing in your own special way!

I Am an Amazing Person!

Read and complete the sentences below.
You can draw or write the answers.



Following this activity, I thought it would be a nice opportunity to sing some 'feel good' music. Singing always makes me feel happy and positive. Head over to the 'Big Sing' page on our website to practise some more songs! Enjoy! 😊

<http://www.shottonhallprimary.durham.sch.uk/parents/home-learning/durham-music-service-big-sing/>