



Maths –

Arithmetic - I would like you to put your arithmetic knowledge to the test this week! We used to complete an arithmetic paper every Friday so it's been a while. See how many of these you can get right!

1. 168 divided by 8 =

16. $1000 \times 4.56 =$

2. $97 + 10 =$

17. $21.64 \times 4 =$

3. $251 \times 3 =$

18. $90,000 + 10,872 =$

4. $9.6 + 0.4 =$

19. 25% of 4200 =

5. ____ = $7092 + 582$

20. 8400 divided by 12 =

6. $812 - 80 =$

21. $15 - 8.1 =$

7. 108 divided by 12 =

22. 1692 divided by 9 =

8. $1 - 0.67 =$

23. $32.6 - 7.93 =$

9. $\frac{6}{7} + \frac{4}{7} =$

24. $\frac{1}{4} \times \frac{1}{5} =$

10. $5 \times 9 \times 2 =$

25. $35 \times 36 =$

11. 93.01 divided by 10 =

26. $400,824 - 12,490 =$

12. $2^3 + 4 =$

27. 13×2 and $\frac{1}{2} =$

13. 720 divided by 8 =

28. $\frac{7}{10} + \frac{2}{5} =$

14. $5621 - 1421 =$

29. 3424 divided by 16 =

15. $\frac{4}{11} - \frac{3}{11} =$

30. $\frac{3}{4}$ divided by 3 =

English – This week you have looked at verbs and adverbs - you have also looked at how you can create sentences that include verbs and adverbs by looking at a picture. Today, I would like you to write a paragraph about what is going on in this picture thinking carefully about the verbs and adverbs you could use.

To help you, you could first of all make a list of all the nouns you see. For example:
Leopard, elephant, butterfly...

Then, think about a verb you could attach to your nouns... What are your nouns doing? For example: *Elephant > splashing*

Then you could think about how the elephant is splashing... this is where your adverb will be introduced. For example:

Elephant > splashing > cheerfully

Once you've made your lists you can start to create sentences and form a paragraph describing what is going on in this image.



Foundations Subject – PSHE – Music

Today, to reflect on another amazing week, I would like you to complete a 'Ten Minute Journal' focusing on some key questions. You can jot it down on a piece of paper or you can get creative and make yourself a journal that you can visit every other day to write down your thoughts.

Questions to answer in your journal during the day:



What am I looking forward to today?



What emotions am I feeling that are helping me today?



What am I grateful for today?



What positive affirmation am I going to say today?

You could answer these questions at the end of the day:



What was the highlight of my day?



What was my biggest achievement today?



What was my proudest moment today?



What positive effect did I have on other people today?



What did I learn today?

Just like yesterday, I thought it would be a nice chance to have a little sing-song to end our week of home learning! 😊 Well done for completing another week of home learning! We're so proud of you!

<http://www.shottonhallprimary.durham.sch.uk/parents/home-learning/durham-music-service-big-sing/>

