



Maths – Set the timer to see how quickly you can answer the following questions! They are all mental calculations and should require no written methods. Are you beating your previous times? Have you found any new mental strategies to help you answer the questions more quickly? Ready, set, go!

1) $4.5 \div 5 =$

16) $0.5 \times 6 =$

31) $220 \div 110 =$

2) $40 \times 8 =$

17) $\times 1 = 12$

32) $70 \times 9 =$

3) $3 \times$ $= 2.7$

18) $8 \div 4 =$

33) $5 \times$ $= 30$

4) $27 \div$ $= 9$

19) $100 \div 10 =$

34) $0.4 \times 5 =$

5) $9 \times 6 =$

20) $12 \times 8 =$

35) $2.8 \div 0.7 =$

6) $11 \times 50 =$

21) $0.9 \times 2 =$

36) $100 \div 50 =$

7) $2.4 \div 0.3 =$

22) $400 \div 100 =$

37) $7 \times 0.7 =$

8) $220 \div 11 =$

23) $11 \div 1 =$

38) $120 \div 10 =$

9) $30 \times 6 =$

24) $1 \times 2 =$

39) $90 \times 9 =$

10) $88 \div 11 =$

25) $3 \times 40 =$

40) $3.6 \div 9 =$

11) $12 \times 0.5 =$

26) $60 \div 10 =$

41) $270 \div 90 =$

12) $4.8 \div 8 =$

27) $12 \times 2 =$

42) $60 \times 5 =$

13) $2 \div$ $= 2.5$

28) $1.2 \div 6 =$

43) $8 \times 0.4 =$

14) $9 \times 50 =$

29) $12 \times 0.1 =$

44) $1.6 \div 8 =$

15) $1100 \div 100 =$

30) $80 \div 20 =$

45) $1100 \div 100 =$

English – Today we are going to look at words that end in either ‘-ably’ or ‘-ibly’. Often these word endings sound similar but they have different spellings.

Activity 1

See if you can add the correct word ending to the words below. Think carefully about whether you need to add **–ably** or **–ibly**

1. forgiv
2. respons
3. incred
4. favour
5. justifi
6. toler
7. regrett
8. irresist

Activity 2

For the following activity, I would like you to circle the word which is correct and then put it in a sentence of your own.

1. acceptable/acecptible
2. legable/legible
3. reasonable/reasonable
4. horrible/horrable
5. remarkable/remarkable
6. believable/believable
7. sensible/sensable
8. understandable/understandible

Activity 3

See if you can add a word which ends in –ibly or –ably to complete the sentences below.

1. Mam was sat _____ on the sofa, while reading a book.
2. Simon’s handwriting was a little untidy so he was told to write more _____ .
3. After the traffic jam, Dad was _____ late for work.
4. Mr. Scorer is _____ better at golf than Mrs. Hext.
5. Janet is _____ good at drawing.
6. I was _____ informed that it would be raining at the weekend.

Activity 4

See if you can think of 4 of your own words ending in –ibly or –ably, which we haven’t

mentioned yet in any of the other activities. Practise their spelling and include each one in a sentence. Don't forget to use the correct punctuation!

Foundations Subject – Geography/History - For the past few weeks, you have been studying the development of Peterlee as a new town. Today, I would like you to do a bit of research online to see if you can find a map of Peterlee when it was first built. You might like to look at your street/housing estate in particular. Now I'd like you to look at a map of how your street/housing estate looks now. Draw a map of both and write a paragraph to describe how it has changed over time. Your house may have been one of the first houses built in Peterlee, however, it may be a newer house in which case, what was there before it was built. Google maps might be able to help you with this.