



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Maths – Today in maths, I would like to focus on breaking down multi-step word problems. 'Multi-step' means you may have to use more than one operation and more than one method to get your answer. Remember, I always underline or highlight the key points of a word problem. Read the problems carefully and have a go! Remember, your answer may be more than just a number e.g. minutes, metres, kilometres etc.

Arithmetic warm-up:

1. $208 + 512 =$
2. 651 divided by 21 =
3. $7842 \times 68 =$
4. $942 - 857 =$

Multi-step word problems:

1. On Sunday I spent 98 minutes on my art project, and 35 minutes on my numeracy homework. On Thursday evening I spent a total of 100 minutes on my homework. What is the difference between the amount of homework I did on Sunday and Thursday evening?
2. . Dad drives a truck. Last week he drove 250 kilometres on Monday and 145 on Tuesday. This week Dad drove 150 kilometres in total. What is the difference in kilometres between this week and last week?
3. At the fabric shop I bought 125 metres of orange fabric and 50 metres of yellow fabric. I have used 13 metres of the orange fabric and 12 metres of yellow fabric. How many metres of fabric do I have left in total?
4. Mum set off at 5:55pm. She arrived at her destination at 7.34pm. Mum had estimated that the journey would take her 2 hours and 16 minutes. What is the difference between her estimated and actual travel time?
5. I walk 2000m every day. How many days would it take me to walk 150km?
6. A school orders 12 boxes of dice. Each box contains 6 bags of dice. Each bag contains 35 dice. How many dice do the school order in total?
7. Six pencils cost £1.92. Three pencils and one rubbers costs £1.21. What is the cost of one rubber?

Challenge

Try and create some of your own multi-step word problems for a friend or family member to solve. It would be really good if you could create a problem where you will need to use all four operations to get the answer!

English – Today in English I would like to focus on some elements of SPaG that we were revising before our school closure. You are familiar with 'SPaG Mats' so this shouldn't be too tricky to work around. If you are unsure of any of the terms or have forgotten, please refer to your English revision guide to remind you.

a Write a sentence inside the bubble that contains a modal verb, a subordinating conjunction and a fronted adverbial. Underline them.



c Rewrite this sentence and add another independent clause. Separate the two clauses with a semicolon.

The heavy rain lashed against the bedroom window.

c Are the following sentences a statement, a command, a question or an exclamation?

How grown up you look

Place the dish in the oven

Would that be OK

b Mr Whoops has made three clumsy spelling mistakes in his diary entry. Can you underline them and correct them?

While I was polishing my mantelpiece, I accidentally knocked off one of my most pretious trophies. I was so upset as it really is irreplaceable.

d Read the sentences and underline the root words that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix words.

a) The chef's undercooked food was edible. _____

b) The student needed to apply for the university course after failing her exams on the first attempt. _____

c) The girls were told that their behaviour was not acceptable. _____

f Read the sentence below and add in a suitable adverb of possibility.

If we catch the earlier bus, we will _____ make the 4 o'clock showing at the cinema.

Now, write a synonym for the adverb you have chosen. _____



Foundations Subject – Rights Respecting

I thought today would be a brilliant opportunity to look closely into Article 2 which is all about not being discriminated against. This could be for the colour of your skin, sexuality, gender and additional needs to name a few. There are many people in history and today who have fought and are still fighting for their rights and are fighting to be treated fairly and equally.

Today, I would like to look more closely at racism in light of the current '**Black Lives**

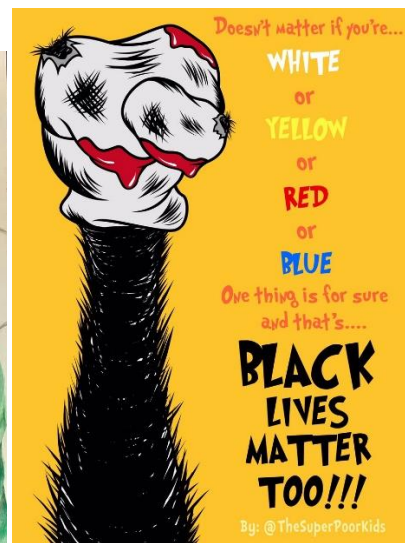
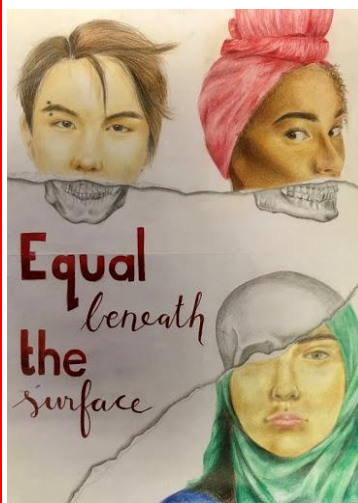
Matter' movement. Please watch this clip that explains more about racism:

<https://www.youtube.com/watch?v=LnaltG5N8nE>

You may have seen lots of stories on the news and on the internet about a man called George Floyd. Sadly, George Floyd was murdered by a police officer. At school we look at **justice** and this act was **unjust**.

We look at racism in school and we have looked at many important people who have tried to make a stand towards **racism**: Martin Luther King and Rosa Parks.

Today, I would like you to do some research and create a poster that supports or symbolises the 'Black Lives Matter' movement. Here are a few I found when researching that I felt were powerful:



Please share any of your work on Facebook! Mrs Hext and I love seeing it!