

## **Shotton Hall Primary School**

Working together to

#### SHINE

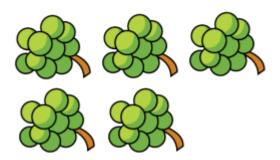


Successful, Happy, Inspired and Nurtured towards Excellence

| Yr 1, 15.06.20   |  |  |  |  |  |  |  |  |  |
|--|--|--|--|--|--|--|--|--|--|
| Maths- multiplication - counting in 10's   |  |  |  |  |  |  |  |  |  |
| How many birds are there altogether?   |  |  |  |  |  |  |  |  |  |
| good and good and  |  |  |  |  |  |  |  |  |  |
| There are birds in each tree.  |  |  |  |  |  |  |  |  |  |
| There are trees.   |  |  |  |  |  |  |  |  |  |
| There are birds altogether.  |  |  |  |  |  |  |  |  |  |
| How many flowers are there altogether?   |  |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| There are flowers in each bunch. There are bunches. There are flowers altogether.  |  |  |  |  |  |  |  |  |  |
| Use a 0-100 bead string to count in tens.  Can we count forwards and backwards in tens?  ——————————————————————————————————— |  |  |  |  |  |  |  |  |  |
| Can we count in tens on a number track as well?  How does this match counting on a bead string?                              |  |  |  |  |  |  |  |  |  |
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## Reasoning

In a shop, grapes come in bunches of 10



Max wants to buy forty grapes.

Are there enough grapes?

# **Problem solving**

Jemima is counting in 10s on part of a hundred square.

| 1  | 2  | 3  | 4  | 5  | 6  | 7  | 8  | 9  | 10 |
|----|----|----|----|----|----|----|----|----|----|
| 11 | 12 | 13 | 14 | 15 | 16 | 17 | 18 | 19 | 20 |
| 21 | 22 | 23 | 24 | 25 | 26 | 27 | 28 | 29 | 30 |
| 31 | 32 | 33 | 34 | 35 | 36 | 37 | 38 | 39 | 40 |
| 41 | 42 | 43 | 44 | 45 | 46 | 47 | 48 | 49 | 50 |

She starts at 10

Shade in all the numbers Jemima will say.

What is the same about the numbers she says?

What is different about the numbers?

| SP  | aG  |  |  |                                   |       |         |   |   |  |       |          |  |
|---|---|--|--|-----------------------------------|-------|---------|---|---|--|-------|----------|--|
|   | Tick <b>two</b> words that can have '-ed' added at the end to make new words.  burn |  |  |                                   |       |         | sentence.  were very The and  | Spell the missing days of the week.  Monday  Tuesday  Wednesday |  |       |          |  |
|   | help<br>happy<br>drive  |  |  |                                   |       | real wo | telephone   | Friday<br>— —   | — — — — — — — — Friday — — — — — — — — — |       |          |  |
|   | Singular (more than one)  wish hand tree apple                                      |  |  | flute werute homes plomest shrupe |       |         | Help poor Mr Whoops by circling f the correct spelling.  hows howse house |   |  |       |          |  |
| Spellings Practise spelling these common exception words. |   |  |  |                                   |       |         |   |   |  |       |          |  |
|   | Look Say Cover Write  |  |  |                                   | Check |         | Check   |   |  | Check |          |  |
|   | 1   |  |  | ah                                |       | ×       | а   | <b>√</b>  | а  |       | <b>√</b> |  |
| l   | 80  |  |  |                                   |       |         |   |   |  |       |          |  |
|   | oy<br>my  |  |  |                                   |       |         |   |   |  |       |          |  |
|   | ny<br>nere  |  |  |                                   |       |         |   |   |  |       |          |  |

| Now choose two of the words to write 2 different sentences. |  |  |  |  |  |  |  |
|---|--|--|--|--|--|--|--|
| ·   |  |  |  |  |  |  |  |
|   |  |  |  |  |  |  |  |
| "·  |  |  |  |  |  |  |  |

there

where

#### **Science - minibeasts**

Watch the power point 'The lifecycle of a butterfly' in the supporting documents to re-cap on how the caterpillar hatches from an egg, then makes a chrysalis and turns into a butterfly who can lay more eggs. Just like the butterfly, many minibeasts have young that look very different to the adult. Can you find out what the young of a ladybird looks like? What does the young dragonfly look like?

Choose a minibeast (not a butterfly!). Research, draw and label the lifecycle of that minibeast.