Shotton Hall Primary School
Working together to
SHINE
Successful, Happy, Inspired and Nurtured towards Excellence

## Yr 1, 22.06.20

Maths- multiplication
Fluency
Use concrete resources such as counters, cubes, pasta shells, sweets.
$\square$ Build an array with counters to represent the apples.
Complete the sentences.

There are $\qquad$ apples in each row.


There are $\qquad$ rows.
$\qquad$ $+$ $\qquad$ $+$ $\qquad$ = $\qquad$
There are $\qquad$ apples altogether.



Complete the table.


| Array | Description - columns | Description - rows | Totals |
| :--- | :--- | :--- | :--- |
|  | 5 colurmns | 2 rows | $2+2+2+2+2=10$ |
| 2 2 cookies in each colurm | 5 cookies in each row | $5+5=10$ |  |

## Problem solving

Eva begins to make an array with 40 counters.
She has finished her first row and her first column.
Complete her array.


Write two different number sentences to describe the finished array.

## Handwriting

Can you remember how we form our cursive letters? Now it's time to practise!


Copy the words on a piece of paper, concentrating on your letter formation.
it it it it it it it tin tin tin tin tin
the the the the the this this this this

## little little little

## kitten kitten kitten

the little white kitten is up in the tall tree.

## Spellings

| Look | Say | Cover | Write | Check | Write | Check | Write | Check |
| :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| a |  |  | ah | $x$ | $a$ | $\checkmark$ | $a$ |  |
| he |  |  |  |  |  |  |  | $\checkmark$ |
| me |  |  |  |  |  |  |  |  |
| she |  |  |  |  |  |  |  |  |
| we |  |  |  |  |  |  |  |  |
| no |  |  |  |  |  |  |  |  |
| go |  |  |  |  |  |  |  |  |

Now choose two of the words to write 2 different sentences.

1. $\qquad$
2. $\qquad$

## Foundation subject - D\&T-kites

This half term you are going to be designing and making your own amazing kite! You will have time to find any resources and materials you will need in order to make your kite next
week. The materials needed will all depend on your design, but you will need at least two sticks to make the frame. You could use something like garden canes or thin wood dowels. You could also use plastic straws, art straws or bamboo skewers.

First, we need to find out some information about kites. Watch the clip below, it explains how kites fly, and shows a method for making a kite which might be useful for when you make your own kite later.
https://www.youtube.com/watch?v=mc3AUuuj9 I

Now watch the power point 'Parts of a kite' in the supporting documents and draw your own kite labelling parts of the kite and their functions.


