Shotton Hall Primary School
Working together to
S H I N E
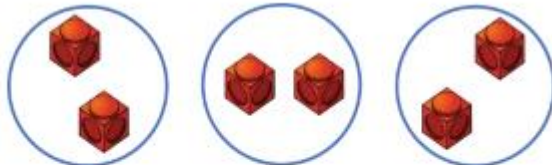**S**uccessful, **H**appy, **I**nspired and **N**urtured towards **E**xcellence

Yr 2, 15.06.20

Maths- multiplication - recognise equal groups

Complete the stem sentences.

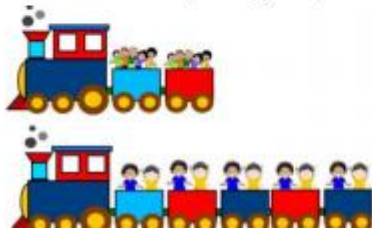There are _____ equal groups with _____ in each group.

Complete the sentences.

There are _____ equal groups with _____ in each group.

There are _____ baguettes altogether.

Describe the equal groups.

n

What is the same and what is different in each group?

Problem solving

Sort into equal and unequal groups.

Equal Groups	Unequal Groups

Create your own picture to go in each column.

SPaG

a Circle the conjunction in this sentence.

I was hungry because I didn't have any breakfast.

c Underline the expanded noun phrases.

He saw the comfy, squishy armchair and sat down.

c Find the hidden words.

she
after
sugar
prove
would
should

p	r	a	g	u	s
r	w	l	w	h	a
o	o	o	o	e	f
v	u	u	u	h	t
e	l	o	l	s	e
d	d	i	d	h	r

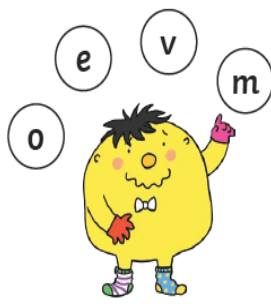**b** Write these verbs in the past tense:

hug   sit

_____

_____

d Which year 2 common exception word has Mr Whoops been juggling with?

_____

e v
o   m

f Use the picture clues to write the compound word.

+

_____

Spellings
Spellings for today!

Look	Say	Cover	Write	Check	Write	Check	Write	Check
the			*thee*	✗	*the*	✓	*the*	✓
wild								
climb								
most								
only								
both								

Now choose two of the words to write 2 different sentences.

1. _____

2. _____

Science - minibeasts
Watch the power point 'The lifecycle of a butterfly' in the supporting documents to re-cap on how the caterpillar hatches from an egg, then makes a chrysalis and turns into a

butterfly who can lay more eggs. Just like the butterfly, many minibeasts have young that look very different to the adult. Can you find out what the young of a ladybird looks like? What does the young dragonfly look like?

Choose a minibeast (not a butterfly!). Research, draw and label the lifecycle of that minibeast.