



**Shotton Hall Primary School**

Working together to

**SHINE**


**Successful, Happy, Inspired and Nurtured towards Excellence**




Yr 2, 10.06.20

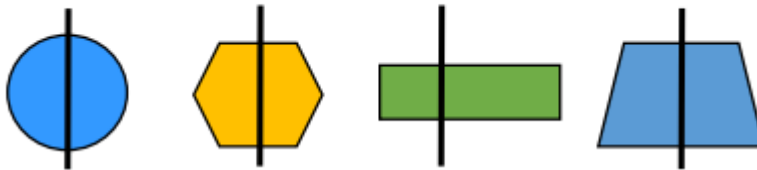
## Maths- 2-D shapes

### Fluency

 Draw the vertical lines of symmetry on these shapes.

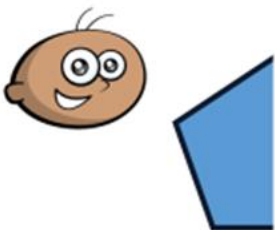


 Circle the shape with an incorrect line of symmetry. Can folding help you prove your answers.



### Problem solving

Tommy has placed a mirror on the vertical line of symmetry. This is what he sees:



Can you complete the other half of the shape?

# SPaG

Draw two lines to name the types of sentences.



**a**

There are lots of trees in the rainforest.

statement

Don't cut down the trees.

command

Underline the verbs in this sentence.

**They talked and rode their scooters all the way home.**



**c**

Oops, Mr Whoops has made a punctuation mistake. Help him by correcting his apostrophe.

**It was Da'ras turn to roll the dice next.**



**e**

Circle the correct homophone for each picture.

**b**



deer / dear



deer / dear

Change this word into an adjective by adding the suffix **-ful** or **-less**.

**d**

**help**

Remember, you may need to make changes.

\_\_\_\_\_

Extend this sentence using the conjunction 'or'.

**f**

**I will climb every hill...**

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

## Foundation Subject – Science

Can you draw some minibeasts in the kind of microhabitat where they would live? I have included a habitat picture that you could print out or draw your own, then add your own minibeasts. Can you write some labels to explain why they live in that place? For example: Woodlice live under logs because they like dark, damp places and they eat rotting wood.

Can you draw minibeasts in the microhabitat where they might be found?

