



Monday 15th June

### Maths – Time

We are going to continue looking at time. You may need to use a clock and calendar to help you answer these questions.

Q1

- Fill in the gaps in the sentence stems.
- There are \_\_\_\_ days in a whole week.  
There are \_\_\_\_ days in a school week.  
There are \_\_\_\_ hours in a day.  
There are \_\_\_\_ hours in a school day.

Q2

- Complete the statements.
- |                       |                       |
|-----------------------|-----------------------|
| 1 day = 24 hours      | ____ days = 120 hours |
| 2 days = ____ hours   | ____ days = 60 hours  |
| ____ days = 240 hours | 20 days = ____ hours  |

### English - The Lost Happy Endings

In my video I will read the next few pages of The Lost Happy Endings, this has also been uploaded to the website.

When the bedtime stories were read that evening Hansel and Gretel were trapped screaming in the Gingerbread house while the wicked witch made the oven hotter and hotter.

How would other stories end without their happy ending? Write one or two sentences for as many fairy tales and stories you can think of.

Some ideas to get you started - What would happen if Cinderella's foot was too big for the glass slipper? What if the wolf ate Little Red Riding Hood? What if Snow White ate the poison apple and died?

### Foundations Subject - Science

Look at the PowerPoint Life Cycle of a Plant and watch the following clip

<https://www.bbc.co.uk/bitesize/topics/zpxnyrd/articles/z2vdjxs>

Can you create a poster or leaflet showing the stages of a plant's life cycle? Your work should include labelled pictures. Take care with those tricky scientific words!