

Working together to **SHINE**



Successful, Happy, Inspired and Nurtured towards Excellence

stion	answer	marks
1	46.7	1
2	5920	1
3	469	1
4	399	1
5	2090	1
6	2470	1
7	902	1
8	8340	1
9	3290	1
10	49.8	1
11	712	1
12	4590	1
13	397	1
14	7280	1
15	45300	1
16	4.76	1
17	5.82	1
18	3.45	1
19	7.82	1
20	4.53	1
21	70.4	1
22	87.9	1
23	43.5	1
24	6.91	1
25	4.37	1
26	16.7	1
27	35.6	1
28	8.84	1
29	49.2	1
30	35.7	1

English

Answers

Match the Correct Word Type

Match the descriptions to the word types and then write a few examples:

adverb	a doing or action word	
verb	a word that modifies a verb, adverb or adjective	
proper noun	a word that stands in for nouns	
adjective	the name of specific objects, people and places	
preposition	part of a sentence	
pronoun	a word that tells you where or when something is in relation to another	
noun	a word that describes nouns	
clause	the name of objects, people and places	
conjunction	a word that joins two clauses	

Word Class	Colour	Word Class	Colour
nouns		proper nouns	
verbs		prepositions	
adjectives		pronouns	
adverbs		conjunctions	

Ever since Mr Rivers told me that I'd got the lead part in our school play, <i>Robin Hood:</i> <i>Superstar</i> !, I'd dreamed about opening night. Whenever I was stuck on a tricky maths question or drifting off in assembly, my mind would wander to the moment when I would step out on stage in front of a hundred wide-eyed, gaping-mouthed kids and parents, and belt out my first solo number:
<mark>I'm</mark> Robin Hood – superstar!
I steal from the rich to give to the poor.
But now that the <mark>moment</mark> had arrived, <mark>I</mark> had the jitters. This made it very hard to put my costume on.
"Ash?"
I pulled on my green leggings, only to realise that one leg was inside out and twisted round and <mark>very uncomfortable</mark> .
" <mark>Ash</mark> …"
I tried to tie my laces, but they ended up looking like balls of spaghetti.
" <mark>Ash</mark> !"
I tried to balance my <mark>feathered cap</mark> on my <mark>head</mark> , but <mark>somehow</mark> it fell off and rolled under the art trolley.
" <mark>Earth</mark> to <mark>Ash</mark> ." A <mark>grubby hand</mark> waved in front of my <mark>face</mark> . "Are you <mark>ready</mark> ? Everyone's waiting to go on."
That's when I realised that the <mark>classroom</mark> was <mark>empty</mark> .
Foundation Subject –
Answers