Hall Primary Comments of the C

Shotton Hall Primary School

Working together to

SHINE





Maths				
Count back from the given numbers in 100s (some answers are given)				
1. 431 231				
2. 900 600				
3. 3312 3212				
4. 9028 8628				
5. 37 920				
6. 209 372				
Spot the error in this sequence:				
192 902 191 802 191 702 191 602 191 502				
Figure out the step in each sequence then use the number line below to help you count forwards and backwards to complete them.				
25-24-23-22-21-20-19-18-17-16-15-14-13-12-11-10-9-8-7-6-5-4-3-2-1-0-1-2-3-4-5-6-7-8-9-10-11-12-13-14-15-16-17-18-19-20-21-22-23-24-25				
A 3 5 7				
B17°c -12°c -7°c				
C 4 9 19				
D31 17 20				
E £6 £2				
F 11°c 15.5°c 20°c				
English				

Today I would like you to read the first part of the poem (see resources)and clarify some of the more unusual words that you come across including: torrent: galleon: moor: breeches: pistol: pistol-butt: rapier: rapier hilt: stable-wicket: ostler: harry: casement brand: You could use a dictionary if you have one or try this online version.				
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https://dictionary.cambridge.org/				
Foundation Subject – Geography				

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Place Name					
State and/or country					
Capital city					
Coordinates (latitude and longitude)					
Hemisphere					
Size (area, etc.)					
Natural (physical) features					
Time zone					
Typical weather (rainfall, summer and winter temperature, etc.)					
 Find and describe other places in the world that share similar physical features with each of your chosen locations in the Americas. Explain why this is this case. 					

1. Use atlases, information books and the Internet to explain the geographical

location of three places in the Americas: