



Maths

Solve the calculations and use the code breaker to spell out football-themed words.

A	B	C	D	E	F	G	H	I	J	K	L	M
6	15	21	5	13	24	18	7	12	1	25	19	9

N	O	P	Q	R	S	T	U	V	W	X	Y	Z
22	16	11	26	2	17	20	3	10	8	14	23	4

1.	Answer	Letter
$500 \div 100$	5	D
$1300 \div 100$	13	E
$2400 \div 100$	24	F
1.3×10	13	E
$220 \div 10$	22	N
$5000 \div 1000$	5	D
$13000 \div 1000$	13	E
0.02×100	2	R

2.	Answer	Letter
$9000 \div 1000$	9	M
0.06×100	6	A
$200 \div 10$	20	T
0.21×100	21	C
$70 \div 10$	7	H

3.	Answer	Letter
$200 \div 100$	2	R
$130 \div 10$	13	E
2.4×10	24	F
0.13×100	13	E
0.2×10	2	R
$1300 \div 100$	13	E
1.3×10	13	E

4.	Answer	Letter
$150 \div 10$	15	B
0.06×100	6	A
0.19×100	19	L
$190 \div 10$	19	L

5.	Answer	Letter
$25000 \div 1000$	25	K
$120 \div 10$	12	I
$2100 \div 100$	21	C
2.5×10	25	K

6.	Answer	Letter
0.018×1000	18	G
1.6×10	16	O
$600 \div 100$	6	A
0.019×1000	19	L
0.25×100	25	K
0.013×1000	13	E
$13000 \div 1000$	13	E
0.11×100	11	P
13×1	13	E
0.02×100	2	R

English

Answers

Write a sentence containing a relative clause about the magician.

a

Accept any relevant sentence containing a relative clause relating to the magician that begins with the relative pronoun **who**, **whom**, **whose**, **which** or **that** with appropriate comma use, e.g. The magician, who was called The Great Lorenzo, was performing at a birthday party.



Circle all the adverbs in this sentence.

c

Tomorrow, Gita will proudly represent her athletics club in the county competition.

Circle both tomorrow or proudly.

CHALLENGE: Can you write another sentence that contains two adverbs and underline them?

Accept any sensible sentence containing to adverbs.

Can you think of the silent letter word to match the definition?

e

A piece of land surrounded by water.

island

A medieval soldier that wore armour.

knight

A small prickly plant that is the nation emblem of Scotland.

thistle

Look at the choices of words within the brackets. Circle the correct word to fit the sentence.

b

Using her pocket money, Laura bought a collection of (stationary/**stationery**) for her new school backpack.

During the final, the unruly footballer got a yellow card for (descent/**dissent**).

Mr Whoops has accidentally jumbled two adjectives that he uses to describe his fantastic yet naughty new puppy. All the letters from the two words are muddled together- can you help him to unjumble them?

d

OSCREIUSOVISLLMAVHEUM
MISCHIEVOUS MARVELLOUS

Write a sentence about this scene that has a fronted adverbial. Don't forget the correct punctuation.

f

Accept any sensible sentence with a fronted adverbial marked with a comma, e.g. As they neared the finish line, the racehorses picked up speed to try to win the race.



Foundation Subject –

You may have chosen words like those below when discussing the tempo and genre:

Genre	Features	Instruments
Reggae	• rhythm on the off-beat (counts 2 and 4)	guitars and brass
Folk	• traditional songs passed down through generations • songs often tell stories	acoustic and traditional instruments, including fiddles and guitars
Jazz	• free style and syncopation (not sticking to simple rhythms and beats)	piano, guitar, smooth voices and brass
Rock	• loud! • mainly counted in 4s	drums, electric guitars and strong voices
Classical	• big sounds of the orchestra and dramatic pieces • can be long compositions	orchestra instruments
Country	• often American • story songs and harmonies	fiddles, banjos, guitars and harmincas
Blues	• specific chord sequences often in 12 bars • often sad songs	guitars and solo voices

Word	Meaning	Like...
lento	very slowly	a snail's pace
largo	slow	a slow stately
adagio	leisurely	dawdling
andante	medium/normal pace	walking pace
moderato	picking up pace	marching
allegro	fast	jogging
vivace	lively	running
presto	very fast	sprinting

