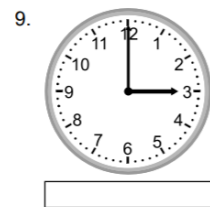
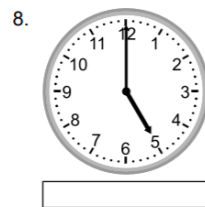
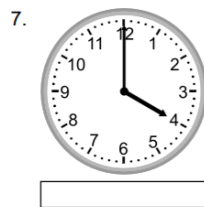
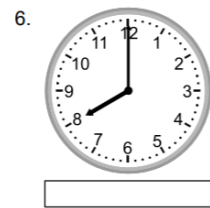
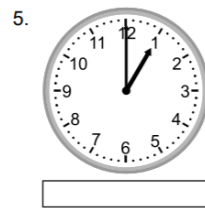
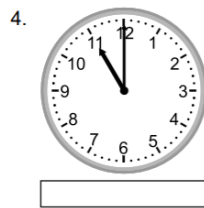
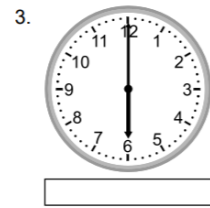
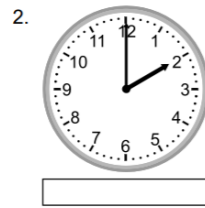
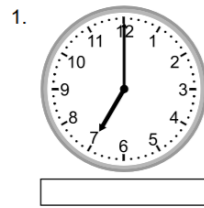




Year Three 19/6/20

Maths

Telling the minutes using the big hand of a clock is the hardest part. The small hand tells us what hour it is. When the big hand is on the 12 and the small hand is on a number, that is 'o'clock'. So if the big hand is on the 12 and the small hand is on the 5, the time would be 5 o'clock. Before we move any further, let's recap what we already know about time. What time do each of these clocks show?



English

Today I'm going to ask you to write your own part of the Heracles story. You know that a myth uses descriptive language (adjectives, similies) and that the hero always finds a way to solve the problems he is faced with. You know also that sometimes these heroes have help from magical equipment or from the gods. Heracles is a good example of another feature of Greek myths- the use of lots of fast-paced action. I'd like you to think about this today.

The next labours that Heracles faces are these:

- To capture and ride four man-eating horses
- To steal the golden jewelled belt of the Queen of the Amazons (the Queen of a terrifying tribe of warrior women)
- To steal the cows belonging to a three-headed giant called Geryon. The giant held three swords, three shields and had a two-headed guard dog

Today you need to choose one of these labours and write that part of the story. Keep your action moving quickly (think about the work we did with Tadeo Jones), use lots of description and remember that Heracles needs to be clever to win his challenges. Think about the weapons we know that he has and think about who might be able to help him to defeat his enemies. On Monday I'll let you read these challenges and you can see if you guessed right!

Foundation Subject – History

Today you're going to learn about a very important event in the history of the Roman invasion of Britannia (as Britain was known then). You're going to learn about a Celtic queen called Boudicca and her fight to defend her people against the Romans.

Read the information I've given you. I'd like you to choose one of the characters to be. When you've read the information, I'd like you to write a speech in role as that character about how you feel after the events. Imagine we're going to debate this at school. You have to make your thoughts, feelings and ideas clear. Was what happened a good thing for you or was it very bad? How do you think life will change now?

