



Shotton Hall Primary School

Working together to

SHINE

Successful, Happy, Inspired and Nurtured towards Excellence



Maths

Can you remember what the difference between height and length is? Can you tell your grown up?

Remember -

Height is measuring how tall something is (up and down).

Length is how long something is (from one end to the other).

Today we are going to use our knowledge of comparing length to think about if we are measuring height or length.

I would like you to look for objects around your home to compare the height or length of – these can be anything. For example –

You could compare the height of two people in your home.

Are we measuring length or height? How do you know?

Can you say who/what is taller/shorter?

How do you know?

Or you could compare the lengths of some kitchen utensils.

Are we measuring length or height? How do you know?

Can you say which one is longer/shorter?

How do you know?

You could take pictures of the objects you are comparing if you wish. I would like you to try writing down your sentences - For example,

The pencil is longer than the fork.

The fork is shorter than the pencil.

Mum is taller than me.

I am shorter than Mum.

Challenge -

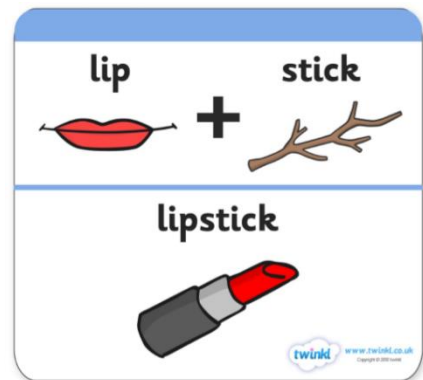
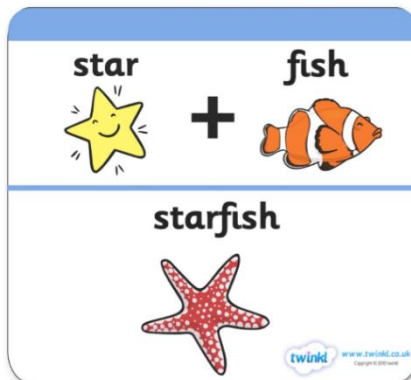
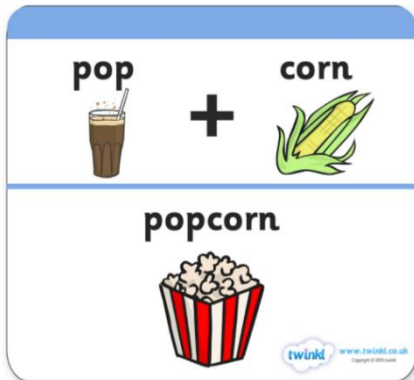
Ask your grown up to choose an object for you. Can you find something in your home that is longer (or taller) AND shorter than this object?

Tricky challenge -

Can you find an object that is THE SAME height/length as that object?

English





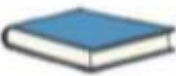



































Today we are going to be finding out about compound words. A compound word is when two or more words are joined together to make a new word with a different meaning. Look at the examples below.



Use the following link to discover some compound words – practise reading them as you watch.

https://www.youtube.com/watch?v=UvrZ5NuvP_w&t=249s

Look at the pictures below. Choose one picture to join to the first picture to make a compound word. The pictures have also been provided in the Resources section if you would like to print them out. Good luck!

1.				
2.				
3.				
4.				
5.				
6.				
7.				
8.				
9.				
10.				

Foundation Subject – RE

We are going to find out more about Buddhism. Use the powerpoint provided in the

Resources section. Talk with your grown up about what you have learned.



The lotus flower is an important symbol in Buddhism. Have a go at making your own lotus flower. You can use any resources you have at home.

Here are some ideas to help you. We would love to see your fantastic creations!

