



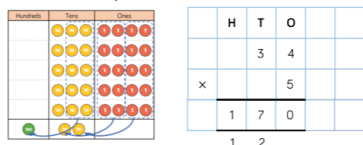
Year Four 5/6/20

Maths

Today we are going to move onto the written method for multiplication. Remember to place any exchanges underneath your answer box in the next column along but don't forget to then add the exchange on. We will start with multiplying 2 digits by 1 digit.

Fluency

Ron also uses place value counters to calculate  $5 \times 34$



Use Ron's method to complete:

	T	O
	4	3
x	3	

	T	O
	3	6
x	4	

	T	O
	7	4
x	5	

Reasoning

Always, sometimes, never

- When multiplying a two-digit number by a one-digit number, the product has 3 digits.
- When multiplying a two-digit number by 8 the product is odd.
- When multiplying a two-digit number by 7 you need to exchange.

Prove it.

Mastery

Here are three incorrect multiplications.

	T	O
	6	1
×		5
<hr/>		
	3	5

	T	O	
	7	4	
×		7	
<hr/>			
	4	9	8

	T	O
	2	6
×		4
8	2	4

Correct the multiplications.

2. Use a written method to answer the following:

- a.  $79 \times 6$     b.  $86 \times 7$     c.  $94 \times 8$     d.  $57 \times 9$

English

You're going to read another myth today. Sometimes the Greeks used myths to explain how things came to be. This myth is one of those myths. The Greeks believed in lots of gods and goddesses too. Each one was responsible for something different. This story talks about the goddess Athena. Athena was the goddess of wisdom (she was very wise) but she was also very proud and jealous. Often when the gods and goddesses are mentioned in myths, they are shown to have quite quick tempers and can punish people who they think deserve it. These myths reminded the Greek people that they were not better than the gods.

I'm not going to read this story to you today, I'd like you to read it yourself. The main character in this story is called Arachne. We pronounce that Ar-ak-nee. Read the story and then answer these questions.

- What is a tapestry? (A dictionary can help you with this one)
- Who was Athena disguised as?
- When Arachne won the contest, why did no one in the crowd clap or cheer?
- What did Athena turn Arachne into?
- Why did she choose to turn her into this?

Foundation Subject – History

I can place people, places, artefacts and events on a timeline.

I would like us to start our new history topic today which is Ancient Greece!

Your first task is to complete a QR code trail to find out a little bit about Ancient Greece before we start looking more closely at things. I have included the resources you need for this in the supporting documents on the website. You will need a QR code reader app (free) on a device to do this. If you can't get access to one then you could just see if you can find the answers to the questions yourself using the internet. If you can print out the codes then you could do that and maybe ask your grown up to place them around the house for you to find. If you can't, then you can scan the QR code from the computer screen. Once you have scanned it, a website page will load up and the answer is there somewhere! Have fun!

Your next task is to follow the lesson slides and have a think about when Ancient Greece was. I would then like you to put the events from Ancient Greek times onto a timeline. You can print these out to put in order or you can just copy the dates and events down onto a timeline. See supporting documents for the timeline events and lesson slides.