

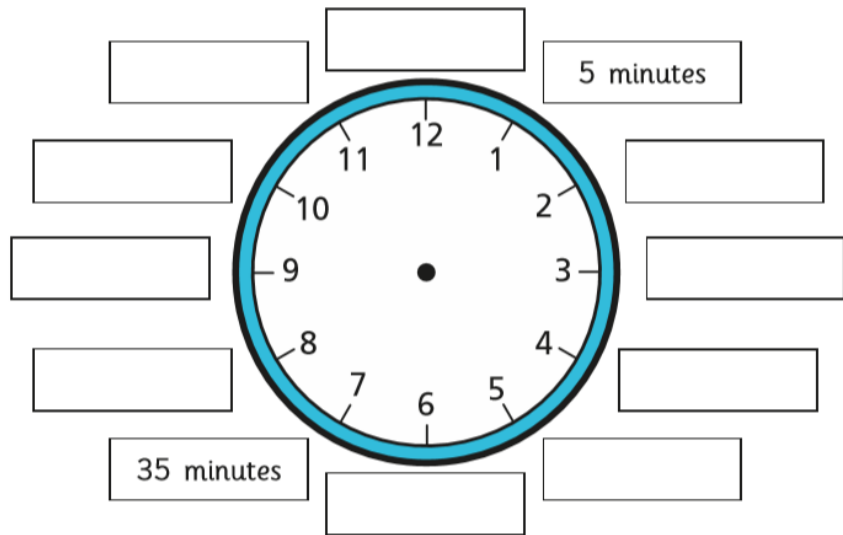


Year Three 15/6/20

Maths

We're going to begin working on telling the time. This can be quite difficult and you might not understand it straight away. That's okay, because it is hard. I'd like you to start working with someone in your house who can help to teach you how to tell the time. All I'm going to ask you to do today is to write, for each interval (five minute chunk of time, where each number is), how many minutes past the hour the time would be. Ask an adult to help you to understand what you need to do because this is tricky!

Label the clock to show the number of minutes past the hour.



English

We know that one of the features of Greek myths are the strange creatures and monsters that are included in them. Today we're going to look more closely at some of them. You know the importance of description when there are things in stories that are unfamiliar- we have to add a lot of adjectives and similies (where we compare something to another) to help the reader to picture these strange things in their heads. I've included some examples of some of the beasts from Greek mythology. What I'd like you to do today is to choose one and write a description of it. Think about the **adjectives** you choose to use, as well as the **similies** ('as _____ as a _____') so that you can help the reader to picture the creature for themselves. Here's mine as an example. I've chosen one I haven't given to you to give you a chance to think of your own.

Scylla

The Scylla was a **terrifying** beast that lived in a **narrow** part of the sea that was bordered on either side by **huge white** cliffs that stretched up towards the sky. Scylla haunted the rocks on one side while an **immense** whirlpool was on the opposite side. The Scylla was **twenty feet** tall and had six **dog shaped** heads that sat at the end of **long** necks which twisted and writhed **like hungry snakes**. Each neck was the width of a tree trunk and each of her heads had long **shark-like** teeth that were **as thick and as sharp as swords**. Sailors passing by had to choose: do they face being eaten alive by the Scylla or do they choose to be sucked down to the depths of the ocean by the whirlpool on the other side?



Foundation Subject – Art

Today I'm going to give you an art challenge! As you know, mosaics are made of tiny coloured tiles that make up a picture when they are put together. I'd like you to take some inspiration from the mosaics you found during your research and make your own mosaic. You can recreate one of the designs you saw or you can make your own design. Use small pieces of coloured paper to make your mosaic. You don't have to buy any coloured paper, you could use torn up magazine or newspaper pictures if you have them. Don't forget to check with an adult first though!